

## EPUB FREE LEARNING CRITIQUING RESEARCH CENTRE ARTICLES (2023)

A CRITIQUE IS AN IMPERSONAL EVALUATION OF THE STRENGTHS AND LIMITATIONS OF THE RESEARCH BEING REVIEWED AND SHOULD NOT BE SEEN AS A DISPARAGEMENT OF THE RESEARCHERS ABILITY NEITHER SHOULD IT BE REGARDED AS A JOUSTING MATCH BETWEEN THE RESEARCHER AND THE REVIEWER THROUGH CRITIQUING AND APPRAISING THE RESEARCH EVIDENCE DIALOG WITH COLLEAGUES AND CHANGING PRACTICE BASED ON EVIDENCE NPS CAN IMPROVE PATIENT OUTCOMES DALE 2005 AND SUCCESSFULLY TRANSLATE RESEARCH INTO EVIDENCE BASED PRACTICE IN TODAY S EVER CHANGING HEALTH CARE ENVIRONMENT IT IS IMPERATIVE IN NURSING THAT CARE HAS ITS FOUNDATIONS IN SOUND RESEARCH AND IT IS ESSENTIAL THAT ALL NURSES HAVE THE ABILITY TO CRITICALLY APPRAISE RESEARCH TO IDENTIFY WHAT IS BEST PRACTICE THIS ARTICLE IS A STEP BY STEP APPROACH TO CRITIQUING QUANTITATIVE RESEARCH TO HELP NURSES DEMYSTIFY THE PROCESS AND DECODE THE TERMINOLOGY THIS ARTICLE PRESENTS EXISTING TOOLS TO APPRAISE THE RESEARCH EVIDENCE IN ADDITION TO A GUIDE FOR PROVIDERS ON CRITICAL APPRAISAL OF A RESEARCH STUDY KEYWORDS CLINICAL DECISION MAKING EVIDENCE BASED PRACTICE NURSE PRACTITIONERS NURSING RESEARCH STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 2 QUAIITATIVE RESEARCII FRANCES RYAN MICHAEL COUGHLAN PATRICIA CRONIN AL STRACT AS WITH A QUANTITATIVE STUDY CRITICAL ANALYSIS OF A QUALITATIVE STUDY INVOLVES AN IN DEPTH REVIEW OF HOW EACH STEP OF THE RESEARCH WAS UNDERTAKEN IN ORDER TO MAKE A DECISION ABOUT IMPLEMENTING EVIDENCE INTO PRACTICE NURSES NEED TO BE ABLE TO CRITICALLY APPRAISE RESEARCH NURSES ALSO HAVE A PROFESSIONAL RESPONSIBILITY TO MAINTAIN UP TO DATE PRACTICE 1 THIS PAPER PROVIDES A GUIDE ON HOW TO CRITICALLY APPRAISE A QUALITATIVE RESEARCH PAPER PHILOSOPHY NURSING QUALITATIVE RESEARCH REPRODUCIBILITY OF RESULTS RESEARCH DESIGN AS WITH A QUANTITATIVE STUDY CRITICAL ANALYSIS OF A QUALITATIVE STUDY INVOLVES AN IN DEPTH REVIEW OF HOW EACH STEP OF THE RESEARCH WAS UNDERTAKEN STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 1 QUANTITATIVE RESEARCH COUGHLAN ET AL FRAMEWORK FOR HOW TO READ AND CRITIQUE A RESEARCH STUDY 1 CRITIQUING THE RESEARCH ARTICLE A TITLE DOES IT ACCURATELY DESCRIBE THE ARTICLE B ABSTRACT IS IT REPRESENTATIVE OF THE ARTICLE C INTRODUCTION DOES IT MAKE THE PURPOSE OF THE ARTICLE CLEAR D STATEMENT OF THE PROBLEM IS THE PROBLEM PROPERLY INTRODUCED E AIMS TO QUICKLY MAP A RESEARCH AREA DOCUMENTING KEY CONCEPTS SOURCES OF EVIDENCE METHODOLOGIES USED TYPICALLY SCOPING REVIEWS DO NOT JUDGE THE QUALITY OF THE PAPERS INCLUDED IN THE REVIEW THEY TEND TO PRODUCE DESCRIPTIVE ACCOUNTS OF A TOPIC AREA CRITIQUING RESEARCH THREE KEY ELEMENTS FEATURE IN A SYSTEMATIC AND THOROUGH RESEARCH CRITIQUE THESE ARE CRITICAL THINKING THE USE OF A SYSTEMATIC EVALUATIVE FRAMEWORK AND THE RULES OF RIGOUR AGREED BY THE WIDER RESEARCH COMMUNITY BROWN AND LIBBERTON 2007 HOWEVER NURSES HAVE A PROFESSIONAL RESPONSIBILITY TO CRITIQUE RESEARCH TO IMPROVE THEIR PRACTICE CARE AND PATIENT SAFETY 1 THIS ARTICLE PROVIDES A STEP BY STEP GUIDE ON HOW TO CRITICALLY APPRAISE A QUANTITATIVE PAPER KEY AREAS FOR REVIEW INCLUDE THE GENERAL OVERVIEW THE INTRODUCTION AND LITERATURE REVIEW THE PURPOSE THE METHODOLOGY AND THE DISCUSSION AND CONCLUSION AS A NURSE HAS MORE PRACTICE IN THE CRITIQUE PROCESS THEIR COMFORT LEVEL AND EXPERTISE WILL INCREASE THIS ARTICLE EXPLORES CERTAIN CONCEPTS RELATING TO CRITIQUING RESEARCH PAPERS THESE INCLUDE CONSIDERING THE PEER REVIEW PROCESS FOR PUBLICATION DEMONSTRATING THE NEED FOR CRITIQUING PROVIDING A WAY TO CAREFULLY EVALUATE RESEARCH PAPERS AND EXPLORING THE ROLE OF IMPACT FACTORS READING AND CRITIQUING SCHOLARLY RESEARCH ARTICLES IS A SKILL DEVELOPED WITH TIME AND PRACTICE AS YOU READ MORE WITHIN YOUR DISCIPLINE YOU LL LIKELY DISCOVER PATTERNS IN THE STRUCTURE OF THE JOURNAL ARTICLES YOU LL ALSO GET MORE EXPERIENCED AT DIFFERENTIATING BETWEEN GOOD AND BAD ARTICLES FINDING UNDERSTANDING AND CRITIQUING QUALITY ARTICLES CAN BE A DIFFICULT PROCESS THIS ARTICLE SETS OUT SOME HELPFUL INDICATORS TO ASSIST THE NOVICE TO MAKE SENSE OF RESEARCH THIS ARTICLE WILL DEMONSTRATE HOW A RECOGNISED FRAMEWORK CAN BE USED TO UNDERTAKE A CRITIQUE ON A SPECIFIC RESEARCH ARTICLE IN ADDITION TO PROVIDING A STEP BY STEP GUIDE TO CRITIQUING A QUALITATIVE RESEARCH STUDY NAMELY GROUNDED THEORY CRITIQUING INVOLVES IDENTIFYING ANSWERS TO QUESTIONS FOR EACH COMPONENT OF THE RESEARCH REPORT ONE OF THE PURPOSES OF A RESEARCH CRITIQUE IS TO PROVIDE FEEDBACK TO HELP RESEARCHERS STRENGTHEN NOT ONLY THE STUDIES BEING CRITIQUED BUT ALSO FUTURE RESEARCH STUDIES BEING PLANNED ON THE SAME TOPICS FINDING UNDERSTANDING AND CRITIQUING QUALITY ARTICLES CAN BE A DIFFICULT PROCESS THIS ARTICLE SETS OUT SOME HELPFUL INDICATORS TO ASSIST THE NOVICE TO MAKE SENSE OF RESEARCH OF THIS PAPER IS TO TAKE A STEP BY STEP APPROACH TO CRITIQUING RESEARCH IN AN ATTEMPT TO HELP NURSES DEMYSTIFY THE PROCESS AND DECODE THE TERMINOLOGY WHEN CARING FOR PATIENTS IT IS ESSENTIAL THAT NURSES ARE USING THE CURRENT BEST PRACTICE

## **STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 1**

AUG 21 2024

A CRITIQUE IS AN IMPERSONAL EVALUATION OF THE STRENGTHS AND LIMITATIONS OF THE RESEARCH BEING REVIEWED AND SHOULD NOT BE SEEN AS A DISPARAGEMENT OF THE RESEARCHERS ABILITY NEITHER SHOULD IT BE REGARDED AS A JOUSTING MATCH BETWEEN THE RESEARCHER AND THE REVIEWER

### CRITIQUING RESEARCH EVIDENCE FOR USE IN PRACTICE REVISITED

JUL 20 2024

THROUGH CRITIQUING AND APPRAISING THE RESEARCH EVIDENCE DIALOG WITH COLLEAGUES AND CHANGING PRACTICE BASED ON EVIDENCE NPS CAN IMPROVE PATIENT OUTCOMES DALE 2005 AND SUCCESSFULLY TRANSLATE RESEARCH INTO EVIDENCE BASED PRACTICE IN TODAY S EVER CHANGING HEALTH CARE ENVIRONMENT

## **STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 1 PUBMED**

JUN 19 2024

IT IS IMPERATIVE IN NURSING THAT CARE HAS ITS FOUNDATIONS IN SOUND RESEARCH AND IT IS ESSENTIAL THAT ALL NURSES HAVE THE ABILITY TO CRITICALLY APPRAISE RESEARCH TO IDENTIFY WHAT IS BEST PRACTICE THIS ARTICLE IS A STEP BY STEP APPROACH TO CRITIQUING QUANTITATIVE RESEARCH TO HELP NURSES DEMYSTIFY THE PROCESS AND DECODE THE TERMINOLOGY

### CRITIQUING RESEARCH EVIDENCE FOR USE IN PRACTICE REVISITED

MAY 18 2024

THIS ARTICLE PRESENTS EXISTING TOOLS TO APPRAISE THE RESEARCH EVIDENCE IN ADDITION TO A GUIDE FOR PROVIDERS ON CRITICAL APPRAISAL OF A RESEARCH STUDY KEYWORDS CLINICAL DECISION MAKING EVIDENCE BASED PRACTICE NURSE PRACTITIONERS NURSING RESEARCH

## **STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 2**

APR 17 2024

STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 2 QUAIITATIVE RESEARCII FRANCES RYAN MICHAEL COUGHLAN PATRICIA CRONIN AL STRACT AS WITH A QUANTITATIVE STUDY CRITICAL ANALYSIS OF A QUALITATIVE STUDY INVOLVES AN IN DEPTH REVIEW OF HOW EACH STEP OF THE RESEARCH WAS UNDERTAKEN

## **HOW TO APPRAISE QUALITATIVE RESEARCH EVIDENCE BASED NURSING**

MAR 16 2024

IN ORDER TO MAKE A DECISION ABOUT IMPLEMENTING EVIDENCE INTO PRACTICE NURSES NEED TO BE ABLE TO CRITICALLY APPRAISE RESEARCH NURSES ALSO HAVE A PROFESSIONAL RESPONSIBILITY TO MAINTAIN UP TO DATE PRACTICE 1 THIS PAPER PROVIDES A GUIDE ON HOW TO CRITICALLY APPRAISE A QUALITATIVE RESEARCH PAPER

## **STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 2 PUBMED**

FEB 15 2024

PHILOSOPHY NURSING QUALITATIVE RESEARCH REPRODUCIBILITY OF RESULTS RESEARCH DESIGN AS WITH A QUANTITATIVE STUDY CRITICAL ANALYSIS OF A QUALITATIVE STUDY INVOLVES AN IN DEPTH REVIEW OF

HOW EACH STEP OF THE RESEARCH WAS UNDERTAKEN

### ***CRITIQUING RESEARCH ARTICLES SPH WRITING SUPPORT SERVICES***

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STEP BY STEP GUIDE TO CRITIQUING RESEARCH PART 1 QUANTITATIVE RESEARCH COUGHLAN ET AL

### ***FRAMEWORK FOR HOW TO READ AND CRITIQUE A RESEARCH STUDY***

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FRAMEWORK FOR HOW TO READ AND CRITIQUE A RESEARCH STUDY 1 CRITIQUING THE RESEARCH ARTICLE A TITLE DOES IT ACCURATELY DESCRIBE THE ARTICLE B ABSTRACT IS IT REPRESENTATIVE OF THE ARTICLE C INTRODUCTION DOES IT MAKE THE PURPOSE OF THE ARTICLE CLEAR D STATEMENT OF THE PROBLEM IS THE PROBLEM PROPERLY INTRODUCED E

### **WRITING READING AND CRITIQUING REVIEWS PMC**

NOV 12 2023

AIMS TO QUICKLY MAP A RESEARCH AREA DOCUMENTING KEY CONCEPTS SOURCES OF EVIDENCE METHODOLOGIES USED TYPICALLY SCOPING REVIEWS DO NOT JUDGE THE QUALITY OF THE PAPERS INCLUDED IN THE REVIEW THEY TEND TO PRODUCE DESCRIPTIVE ACCOUNTS OF A TOPIC AREA

### **THE EXPERIENCE OF CRITIQUING PUBLISHED RESEARCH LEARNING**

OCT 11 2023

CRITIQUING RESEARCH THREE KEY ELEMENTS FEATURE IN A SYSTEMATIC AND THOROUGH RESEARCH CRITIQUE THESE ARE CRITICAL THINKING THE USE OF A SYSTEMATIC EVALUATIVE FRAMEWORK AND THE RULES OF RIGOUR AGREED BY THE WIDER RESEARCH COMMUNITY BROWN AND LIBBERTON 2007

### **HOW TO APPRAISE QUANTITATIVE RESEARCH EVIDENCE BASED NURSING**

SEP 10 2023

HOWEVER NURSES HAVE A PROFESSIONAL RESPONSIBILITY TO CRITIQUE RESEARCH TO IMPROVE THEIR PRACTICE CARE AND PATIENT SAFETY 1 THIS ARTICLE PROVIDES A STEP BY STEP GUIDE ON HOW TO CRITICALLY APPRAISE A QUANTITATIVE PAPER

### **CRITIQUING QUANTITATIVE RESEARCH REPORTS KEY POINTS FOR THE**

AUG 09 2023

KEY AREAS FOR REVIEW INCLUDE THE GENERAL OVERVIEW THE INTRODUCTION AND LITERATURE REVIEW THE PURPOSE THE METHODOLOGY AND THE DISCUSSION AND CONCLUSION AS A NURSE HAS MORE PRACTICE IN THE CRITIQUE PROCESS THEIR COMFORT LEVEL AND EXPERTISE WILL INCREASE

### **CRITIQUING A RESEARCH ARTICLE SOR**

JUL 08 2023

THIS ARTICLE EXPLORES CERTAIN CONCEPTS RELATING TO CRITIQUING RESEARCH PAPERS THESE INCLUDE CONSIDERING THE PEER REVIEW PROCESS FOR PUBLICATION DEMONSTRATING THE NEED FOR CRITIQUING PROVIDING A WAY TO CAREFULLY EVALUATE RESEARCH PAPERS AND EXPLORING THE ROLE OF IMPACT FACTORS

## **LIBGUIDES READING AND CRITIQUING RESEARCH HOME**

JUN 07 2023

READING AND CRITIQUING SCHOLARLY RESEARCH ARTICLES IS A SKILL DEVELOPED WITH TIME AND PRACTICE AS YOU READ MORE WITHIN YOUR DISCIPLINE YOU LL LIKELY DISCOVER PATTERNS IN THE STRUCTURE OF THE JOURNAL ARTICLES YOU LL ALSO GET MORE EXPERIENCED AT DIFFERENTIATING BETWEEN GOOD AND BAD ARTICLES

### MAKING SENSE OF RESEARCH A GUIDE FOR CRITIQUING A PAPER

MAY 06 2023

FINDING UNDERSTANDING AND CRITIQUING QUALITY ARTICLES CAN BE A DIFFICULT PROCESS THIS ARTICLE SETS OUT SOME HELPFUL INDICATORS TO ASSIST THE NOVICE TO MAKE SENSE OF RESEARCH

### ***A GUIDE TO CRITIQUING A RESEARCH PAPER METHODOLOGICAL***

APR 05 2023

THIS ARTICLE WILL DEMONSTRATE HOW A RECOGNISED FRAMEWORK CAN BE USED TO UNDERTAKE A CRITIQUE ON A SPECIFIC RESEARCH ARTICLE IN ADDITION TO PROVIDING A STEP BY STEP GUIDE TO CRITIQUING A QUALITATIVE RESEARCH STUDY NAMELY GROUNDED THEORY

### THE RESEARCH CRITIQUE GENERAL CRITERIA FOR EVALUATING A

MAR 04 2023

CRITIQUING INVOLVES IDENTIFYING ANSWERS TO QUESTIONS FOR EACH COMPONENT OF THE RESEARCH REPORT ONE OF THE PURPOSES OF A RESEARCH CRITIQUE IS TO PROVIDE FEEDBACK TO HELP RESEARCHERS STRENGTHEN NOT ONLY THE STUDIES BEING CRITIQUED BUT ALSO FUTURE RESEARCH STUDIES BEING PLANNED ON THE SAME TOPICS

### ***MAKING SENSE OF RESEARCH A GUIDE FOR CRITIQUING A PAPER***

FEB 03 2023

FINDING UNDERSTANDING AND CRITIQUING QUALITY ARTICLES CAN BE A DIFFICULT PROCESS THIS ARTICLE SETS OUT SOME HELPFUL INDICATORS TO ASSIST THE NOVICE TO MAKE SENSE OF RESEARCH

### ***A GUIDE TO CRITIQUING RESEARCH PART 1 QUANTITATIVE RESEARCH***

JAN 02 2023

OF THIS PAPER IS TO TAKE A STEP BY STEP APPROACH TO CRITIQUING RESEARCH IN AN ATTEMPT TO HELP NURSES DEMYSTIFY THE PROCESS AND DECODE THE TERMINOLOGY WHEN CARING FOR PATIENTS IT IS ESSENTIAL THAT NURSES ARE USING THE CURRENT BEST PRACTICE

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