

# Free epub lan sommerville software engineering 7th edition pearson education asia 2007 (PDF)

International Handbook on Education Development in the Asia-Pacific Routledge International Handbook of Multicultural Education Research in Asia Pacific Emerging International Dimensions in East Asian Higher Education Secondary School English Education in Asia Equity, Opportunity and Education in Postcolonial Southeast Asia Tourism Education and Asia Education, Dominance and Identity Science Education Research and Practice in Asia Education, Ethnicity, Society and Global Change in Asia Transformation of Higher Education in Innovation Systems in China and Finland English Language Education Policy in Asia Transnational Education Crossing 'Asia' and 'the West' Gender, Equality and Education from International and Comparative Perspectives Media Education in Asia Education as a Political Tool in Asia Digest of Education Statistics Asia as Method in Education Studies Reform, Inclusion and Teacher Education Higher Education, Public Good and Markets Primary School English-Language Education in Asia Education Reform in China Education in West Central Asia The Oxford Handbook of the History of Education Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region Questioning Excellence in Higher Education Teacher Education and the Challenge of Development Handbook on Globalization and Higher Education Public Vices, Private Virtues?: Assessing the Effects of Marketization in Higher Education Poverty, Inequality, and Inclusive Growth in Asia Science Education in East Asia The Palgrave Handbook of Asia Pacific Higher Education Putting Higher Education to Work International Handbook of Comparative Education Financing Access and Equity in Higher Education International Handbook of Information Technology in Primary and Secondary Education Comparative Education Internationalizing Higher Education in Malaysia Regional Contexts and Citizenship Education in Asia and Europe Reviews of National Policies for Education: Kazakhstan, Kyrgyz Republic and Tajikistan 2009 Students with

Special Needs and those with Disabilities English as an International Language in Asia: Implications for Language Education

## **International Handbook on Education Development in the Asia-Pacific 2023-11-20**

the springer international handbook of educational development in asia pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the asia pacific region in 13 sections and 127 chapters the handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems the handbook is grounded in specific asia pacific contexts and scholarly traditions using unique country specific narratives for example vietnam and melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world

## **Routledge International Handbook of Multicultural Education Research in Asia Pacific 2018-03-28**

this handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues from 10 different selected societies in asia pacific this unique edited book will be a solid resource particularly for graduate students educators and researchers involved in multicultural education given its multiple balances in terms of 1 conceptual essays empirical studies and practical implications 2 contributions from emerging scholars established scholars and leading scholars in the field and 3 comprehensive coverage of key subareas in multicultural education given the growing need for in depth understanding of multicultural education issues in

the asia pacific region where we have witnessed increasing human mobility and interaction across countries and societies this edited book is the only research based handbook entirely focusing on multicultural education in asia pacific

## **Emerging International Dimensions in East Asian Higher Education** **2014-04-07**

in east asia higher education has relied heavily on private and marketized forces in its rapid development process at the same time state governments have introduced strong initiatives especially in upgrading the global positioning of their flagship universities through their pursuit of international competitiveness currently these well known characteristics of east asian higher education are challenged by the necessity to formulate international dimensions for regional and global well being without a clear consensus as to a regional future vision the changing roles of east asian higher education in a new global environment have implications for academics and policy makers who not only wish but also need to understand the most recent developments and future prospects of higher education from an east asian point of view in emerging international dimensions in east asian higher education authors from a wide variety of cultural and academic backgrounds examine the changing context of east asian higher education in the global regional and national dimensions the analysis and case study material in this volume are strengthened by the wealth of contributors diverse national and professional backgrounds most have practical experience in the formulation of higher education policy in two or more countries the range of disciplinary perspectives that contributors brought to the book including sociology political science anthropology economics philosophy and history strengthen the multi disciplinary approach credibility and uniqueness of the work each chapter considers the impact of the emergence of international dimensions in east asian higher education through detailed consideration of trends and debates over higher education reforms at the regional sub regional inter regional and national levels issues such as student mobility

cross border higher education programs quality assurance and demands from the market economy among others are examined

## **Secondary School English Education in Asia 2015-03-27**

continuing on from the previously published primary school english language education in asia from policy to practice moon spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of asiatefl which took place in seoul korea it surveys the current status practices challenges and future directions of secondary english education in 11 diverse countries in israel japan korea singapore bangladesh india indonesia malaysia pakistan vietnam and china given the importance of secondary english education as the central feature for continuing development of target language and culture in english language teaching in asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary english educational contexts in these countries secondary school english education in asia from policy to practice critically analyses both sides of the english language debate from advantages to complications in its chapters including educating for the 21st century the singapore experience miles to go secondary level english language education in india english language education innovation for the vietnamese secondary school the project 2020 exploring the value of elt as a secondary school subject in china a multi goal model for english curriculum secondary school english education in asia will appeal to english language teaching elt researchers teacher educators trainee teachers and teachers primarily those teaching in asia

## **Equity, Opportunity and Education in Postcolonial Southeast Asia 2014-07-17**

equity opportunity and education in postcolonial southeast asia addresses the ways in which colonial histories nationalist impulses and forces of globalization shape equity and access to education in southeast asia although increasingly identified as a regional grouping asean malaysia indonesia burma thailand singapore and the philippines are known for their vastly different state structures political regimes political economies and ethnocultural and religious demography the expert contributors to this volume investigate educational access and equity for citizens ethnic and religious minorities and indigenous people within these countries the subject of education is framed within the broader national and local challenges of achieving equity and social justice this book examines the dimensions of post colonialism nationalism and globalisation as played out within different international educational contexts chapters include understanding the cultural politics of southeast asian education through postcolonial theory downplaying difference representations of diversity in contemporary burmese schools and educational equity learner centered pedagogy in post conflict timor leste for the benefit of the learner or the learned technology of dominance technology of liberation education in colonial and postcolonial cambodia change and continuity in the history of vietnamese higher education colonization by stealth the case of thailand education politics in postcolonial malaysia ethnicity difference and inequalities the singapore education journey from colonialism to globalism

## **Tourism Education and Asia 2018-12-12**

this book looks at various aspects of tourism education in asian countries and the impacts of sustainable development in tourism education to the asian student markets it provides an insightful and authoritative

account of the various issues that are shaping the higher educational world of tourism education in asia and for its asian students overseas and it highlights the creative inventive and innovative ways that educators are responding to these issues the book is composed of contributions from specialists in the field and is international in scope it is divided into four parts an introduction setting the scene of tourism education and asia case studies of tourism education in various asian countries case studies of tourism education of asian students abroad and their trans national student experiences and broader perspectives on intra asian and transnational tourism education the book provides a systematic guide to the current state of knowledge on tourism education and asia and its future direction and is essential reading for students researchers educational practitioners and academics in tourism studies

## **Education, Dominance and Identity 2013-02-11**

this volume is a collection of research cases illustrating the interrelationships among education dominance and identity in historical and contemporary contexts the cases reflect particular ways in which local group and indigenous identities have been affected by a dominant discourse how education can support or undermine identity and how languages including dominant and sub dominant languages and the language of instruction in schools are at the centre of challenges to hegemony and domination in many situations examining the issues in their research the contributors reveal how members of minority disadvantaged or dominated groups and the teachers and parents of children in their schools struggle for recognition for education in their own language for acceptance within larger society or for recognition of the validity of their responses to reform initiatives and policies that address a wider agenda but that fail to take into account key factors such as perceptions and subaltern status collectively the chapters document research employing a variety of methodological approaches and theoretical perspectives illustrating an array of universal and global issues in the field of comparative and international education however each of the cases its own unique character as research findings and as

personal reflections based on the authors experiential knowledge in particular social cultural and political contexts the contexts and regional settings include chile canada the united states hungary and elsewhere in east central europe france germany spain malaysia tanzania south africa cyprus tunisia egypt iran and elsewhere in the middle east

## **Science Education Research and Practice in Asia 2016-06-10**

this book discusses the scope of science education research and practice in asia it is divided into five sections the first consists of nine chapters providing overviews of science education in asia china lebanon macau malaysia mongolia oman singapore taiwan and thailand the second section offers chapters on content analysis of research articles while the third includes three chapters on assessment and curriculum the fourth section includes four chapters on innovative technology in science education and the fifth section consists of four chapters on professional development and informal learning each section also has additional chapters providing specific comments on the content this collection of works provides readers with a starting point to better understand the current state of science education in asia

## **Education, Ethnicity, Society and Global Change in Asia 2017-07-14**

in the world library of educationalists series international experts compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume readers will be able to follow the themes and strands and see how their work contributes to the development of the field for more than three



decades gerard a postiglione has witnessed first hand the globalization of education and society in hong kong china and the wider asian region he is a pioneer among western scholars in the field and his fluency in chinese has resulted in innovative primary research and fieldwork he has brought sociological policy and comparative perspectives to important educational issues in asia his research emphasizes the diversity and complexity of the region from studies of education and the academic profession during hong kong s retrocession to reform of ethnic minority education and the rise of world class universities in the chinese mainland as well as the complexity of mass higher education in an increasingly dynamic asia he is one of the researchers most sought after by international organizations concerned with educational reform in asia and by major media outlets to inform the public on issues of globalization and higher education gerard was honoured by the comparative and international education society with a lifetime contribution award and best book award for his contribution to the field in 2016 he was inducted as a fellow of the american educational research association this selection of 12 of his most representative papers and chapters documents his scholarship in comparative higher education in asia

## **Transformation of Higher Education in Innovation Systems in China and Finland 2014**

this book publishes selected papers of the 2nd sino finland higher education forum transformation of higher education in innovation systems in china and finland held in tampere finland in 2011 the forum was jointly organised by the university of tampere university of helsinki peking university and beijing university of technology the aim was to bring the higher education researchers policy makers administrators and other experts together to exchange experiences and views and to explore current challenges of the role of higher education in innovation systems with a particular focus on china and finland ideally new ideas and best practices could be found by comparing the systems and the policies the papers selected from the forum are

categorised into six sections namely 1 theoretical insights and emerging practices 2 finnish experiences 3 chinese higher education systems 4 roles of universities in innovation systems in china 5 transformations in chinese higher education 6 comparative perspectives and cooperation between the two countries the book is intended for researchers administrators policy makers as well as students of higher education policy and administration

## **English Language Education Policy in Asia 2015-11-27**

this volume offers comprehensive state of the art overviews of educational policies concerning the teaching of english in a large number of asian countries each contribution is written by a leading expert and gives a clear assessment of current policies and future trends starting with a description of the english education policies in the respective countries the contributors then delve into the nuts and bolts of the english education policies and how they play out in practice in the education system in schools in the curriculum and in teaching topics covered include the balance between the acquisition of english and the national language political cultural economic and technical factors that strengthen or weaken the learning of english

## **Transnational Education Crossing 'Asia' and 'the West' 2016-10-04**

in this book phan le ha identifies and discusses four growing self sustained sustaining fundamental phenomena in transnational education the namely 1 the planned evolving and transformative mediocrity behind the endorsement of english medium education legitimized by the interactive asia the west relationship 2 the strategic employment of the terms asia asian and west western by all stakeholders in their perceptions and

construction of choice quality rigour reliability and attractiveness of programs courses and locations 3 the adjusted desire for an imagined and often misinformed west among various stakeholders of transnational education and 4 the assigned and self realized ownership of english by otherwise normally on the margin groups of speakers a focus on how these phenomena impact questions of identity and desire in tne is a running theme the above phenomena are discussed against the backdrop of the rise of asia sentiment and how this sentiment has played out in interactions and relationships between the west and asia and among asian institutions and various entities phan le ha s examination of the identified phenomena in tne has been informed by her multi layered engagement with the dialectic of the asia the west relationship her critical take on certain pro asia and decolonisation scholarship and her interdisciplinary and multidisciplinary approach to theorise the field and the specific topic under scrutiny phan le ha shows that the current asia chooses not necessarily by force but largely by will and often with an informed and well articulated agency to go with the idea of the west and often desires an affiliation with the west either directly or indirectly something that is getting more intense in the context of globalization regionalization and commercialization of education the rise of asia has made the idea of the west even more looked for in asia tne in asia in many ways is the transforming and dynamic transit point a layover that facilitates entry into a wanted destination the west and or the idea of the west the west and asia need one another more than ever in the context of the internationalization and commercialization of higher education what s more the west and asia have hardly ever been mutually exclusive but have rather been in an eventful love and obsession relationship with each other this is the very dialectic proposition that phan le ha takes throughout this book while paying specific attention to transnational higher education in the greater asian region including the middle east following her several research projects conducted in the region since 2005 to date transnational education crossing the west and asia explores english internationalisation of higher education and identity increasing academic monolingualism and english only package transnational education and dream realization from the philippines to vietnam from afghanistan to dubai from everywhere in asia to thailand desiring international transnational education theorisation of key concepts and next steps from here

the book will be of interest to researchers in the field of transnational education asia education and education policy

## **Gender, Equality and Education from International and Comparative Perspectives 2009-04-03**

investigates the often controversial relationship between gender equality and education from international and comparative perspectives this volume also investigates whether gender equality in education is really being achieved in schools around the world or not

## **Media Education in Asia 2009-06-12**

media education in asia is a relatively young but rapidly developing part of the curriculum research has been conducted and papers have been written on various issues concerning media education in asia the dominant models of media education in the world are broadly western and most are drawn from english speaking countries the question is whether a similar pattern exists in asia where there may be differences in culture heritage beliefs values education policy as well as curriculum and pedagogy are educators in asia following the western model in developing and implementing media education or are they devising their own models with this question in mind this book sets out to understand the prevailing perspectives regarding media education in various asian societies while most debates about media education are carried out in western contexts this book hopes to provide a platform for readers to examine this issue in an asian context

## **Education as a Political Tool in Asia 2009-01-13**

this book offers a fresh and comparative approach in questioning what education is being used for and what the effects of the politicisation of education are on asian societies in the era of globalisation education has been used as a political tool throughout the ages and across the whole world to define national identity and underlie the political rationale of regimes in the contemporary globalising world there are particularly interesting examples of this throughout asia ranging from the new definition of indian national identity as a hindu identity to contrast with pakistan s islamic identity to particular versions of nationalism in china japan singapore and vietnam in asia education systems have their origins in processes of state formation aimed either at bolstering self strengthening resistance to the encroachments of western and or asian imperialism or at furthering projects of post colonial nation building state elites have sought to popularise powerful visions of nationhood to equip these visions with a historical back story and to endow them with the maximum sentimental charge this book explores all of these developments emphasising that education is seen by nations across asia as elsewhere as more than simply a tool for economic development and that issues of national identity and the tolerance or lack of it of ethnic cultural or religious diversity can be at least as important as issues of literacy and access interdisciplinary and unique in its analysis this book will be of interest to scholars of political science research in education and asian studies

## **Digest of Education Statistics 2010**

contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances federal funds for education libraries international education and research and development

## ***Asia as Method in Education Studies 2015-02-11***

unlearning and re-inventing the theoretical frameworks of intercultural and asian studies is central to this book as it is to chen kuan hsing's evocative *asia as method* this book's inspirational source chen insists that studies of asia move beyond their paralysing fixation on the west as either a positive or negative referent and that they develop their own standpoints reference points and research agendas *asia as method in education studies* is therefore a provocative and suggestive exploration of educational ideas imported from the west chen's challenge provokes the writers in this collection to consider the implications of colonial and imperialist forces for education systems policies and practices as well as for educational research itself the writers offer examples of what it means to rethink and re-examine education in asia beyond both the western imperialist eye and the post-colonial politics of resentment *asia as method in education studies* combines the diverse research of scholars from various countries of asia as they consider for example struggles to construct new research imaginations in response to chen's challenges *east west dialogue three cases in chinese educational research asia as a method of complexity and dialogue generalizing the self-asianizing perspectives on international education and the formation of self against asia-centric methods australia china theoretic linguistic knowledge co-production* highly anticipated for its novel contemporary perspectives this book offers researchers specialising in educational studies and policy making fresh practices of thought

## ***Reform, Inclusion and Teacher Education 2008-06-05***

this ground-breaking book considers current perspectives on special education reform in the asia-pacific region it has a major focus on a new era of special education and how this relates to education reform towards inclusive education with major changes being proposed under current educational reform and confusion as to how to instigate these measures this book provides ways to better prepare teachers it is helpfully divided into

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three different sections of education reform education reform in the asia pacific region reviews broad trends and issues in special education across the region including taiwan korea australia india china and hong kong preparing teachers to work in inclusive classrooms focuses on curricula and pedagogical practices for teacher education this section considers different approaches to preparing teachers such as cross categorical collaborative innovations and the impact of teachers attitudes perceptions and concerns on inclusion effective special inclusive practices draws upon evidence based research to provide best practice models to assist in developing inclusive school communities each section addresses a list of objectives and questions suggests best practice pedagogy and concludes with a support section with useful websites and suggested professional development activities this book will interest teachers teacher educators university lecturers in education and post graduate students

## **Higher Education, Public Good and Markets 2017-10-16**

this book critically examines some of the major trends in the development of higher education it demonstrates how in the context of liberalisation globalisation and marketisation the crisis in higher education has assumed different dimensions in all advanced and emerging societies the author shows how the state tends to slowly withdraw from the responsibility of higher education including in the arena of policy making or simply adopts a policy of laissez faire of non involvement which helps in the rapid unbridled growth of private sector in higher education the notion of higher education as a public good is under serious contestation in current times the book argues for the need to resurrect the compelling nature of higher education along with its several implications for public policy and planning while providing a broad portrayal of global developments comparative perspectives and key lessons the volume will be of interest to scholars and researchers of education political science public policy and administration governance development studies economics and those working in the higher education sectors think tanks policymakers as well as ngos

## **Primary School English-Language Education in Asia 2013-03-05**

in asia english is no longer a foreign language but a key resource for education government business and the general public whereas thirty years ago british and american experts believed that the best way to improve the quality of english teaching was to cancel any programs below the secondary level asian nations as well as european are now introducing english in primary school but there are major obstacles to overcome the training of enough local teachers or the hiring of english speakers the preparation of suitable teaching materials the development of useful tests and the design of workable curriculums the chapters in this book written by leading english teaching professionals in seven asian countries and originally delivered at the 2010 annual conference of asia tefl which took place in hanoi vietnam describe and analyze national policies and how they are implemented the coverage is wide china with its huge number of students learning english japan working to make the transition from elementary to secondary school seamless singapore continuing to use english as medium of instruction for its multilingual population korea developing english education policies to recognize the increased role of english alongside the national language india building on its colonial past to make english an economic resource vietnam fitting english into a program of national rebuilding and taiwan spreading its english teaching outside the national capital this is not a report of the views of outside experts but of local experiences understood by local scholars of international standing policy makers educators researchers and scholars will be able to gain valuable insights from asian experts

## ***Education Reform in China 2013-07-03***

this book examines the extensive reforms at the early childhood primary and secondary levels which have taken place in china in recent years including those in curriculum goals structure and content teaching and learning approaches and assessment and administrative structures



## **Education in West Central Asia 2013-06-20**

education in west central asia is a comprehensive critical reference guide to education in the region with chapters written by an international team of leading regional education experts the book explores the education systems of each country in the region with chapters covering iran pakistan afghanistan kazakhstan kyrgyzstan tajikistan turkmenistan and uzbekistan the book critically examines the development of education provision in each country as well as local and global contexts including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets this handbook will be an essential reference for researchers scholars international agencies and policy makers at all levels

## **The Oxford Handbook of the History of Education 2019**

this handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s the handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them the handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of

other issues each contribution includes endnotes and a bibliography for readers interested in further study

## **Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region 2016-10-26**

this book investigates the unique and dynamic approaches to key issues of changing images of child and childhood by different countries in the asia pacific key concepts considered are re conceptualizing early childhood education and care re examining early learning standards and redefining professionalism the asia pacific region includes countries belonging to both the majority and minority worlds and which vary widely in terms of their cultural geography social cultural beliefs and levels of development demographic profiles political systems and government commitments to early childhood services an international team of experienced researchers from different countries guarantees diverse perspectives by examining different countries policy choices and evidence based practices the authors show how best to provide for young children based on their countries strategies

## **Questioning Excellence in Higher Education 2012-01-01**

excellence in higher education is as old as university but nowadays the concept is widely emphasized and its meaning has been redefined on the basis of different values and goals especially those related to market excellence has become the meter on which institutions are assessed and public funding allocated the tool by which worldwide comparisons and rankings of institutions are built and a marketable brand used by higher education institutions to present themselves this book offers an international and comparative view on excellence in higher education ranging from policies to practices mainly based on research results and empirical

evidence aiming at questioning the concept and its uses which are not only social constructions but also political ones far from being a neutral or technical concept excellence is heavily infused with values which must be traced analysed and made critical to understand its impacts backlashes and unintended outcomes on higher education systems institutions academics and students the book is addressed to an international audience and in particular to higher education scholars and professionals those who are involved in higher education assessment members of professional bodies and organizations in the higher education field students in education but also policy makers and the public opinion at large will profit from the works of a selected group of scholars coming from a variety of countries a sense of disquietude seems ever present when discussing new digital practices the transformations incurred through these can be profound troublesome in nature and far reaching moral panics remain readily available

## **Teacher Education and the Challenge of Development 2012-09-10**

in developing countries across the world qualified teachers are a rarity with thousands of untrained adults taking over the role and millions of children having no access to schooling at all the supply of high quality teachers is falling behind poor status low salaries and inadequate working conditions characterise perceptions of teachers in numerous countries deterring many from entering the profession and there are strong critiques of the one dimensional didactic approach to pedagogic practice despite this millions of teachers are dedicated to educating a newly enfranchised generation of learners teacher education and the challenge of development is co written by experts working across a wide range of developing country situations it provides a unique overview of the crisis surrounding the provision of high quality teachers in the developing world and how these teachers are crucial to the alleviation of poverty the book explores existing policy structures and identifies the global pressures on teaching which are particularly acute in developing economies in summarising the key policy and research issues and analysing innovative approaches to teacher supply retention and education this

book establishes an overview and conceptual analysis of the challenge to extend and improve the teaching force in developing contexts sets out and analyses the quantitative and qualitative evidence around teacher contexts and conditions provides a series of national studies that analyse the context of teachers and the policies being pursued to improve the number and quality of teachers looks at a range of significant issues that could contribute to the reformulation and reform of teacher policies provides an overarching analysis of the nature and challenges of teaching and the possible interventions or solutions in a form accessible to policy and research communities this book will be of interest to educationalists and researchers in education teachers policy makers and students of development courses at both undergraduate and postgraduate levels

## **Handbook on Globalization and Higher Education 2011**

Ô the handbook constitutes an essential reference source for everyone interested in studying the current meaning scope and implications of globalization strongly recommended Õ Đ higher education review higher education has entered centre stage in the context of the knowledge economy and has been deployed in the search for economic competitiveness and social development against this backdrop this highly illuminating handbook explores worldwide convergences and divergences in national higher education systems resulting from increased global co operation and competition the expert contributors reveal the strategies practices and governance mechanisms developed by international and regional organizations national governments and by higher education institutions themselves they analyse local responses to dominant global templates of higher education and the consequences for knowledge generation social equity economic development and the public good this comprehensive and accessible handbook will prove an invaluable reference tool for researchers academics and students with an interest in higher education from economics international studies and public policy perspectives as well as for higher education policymakers and funding and governance bodies

## **Public Vices, Private Virtues?: Assessing the Effects of Marketization in Higher Education 2011-11-13**

recent years have seen the strengthening of a discourse that emphasises the virtues of markets competition and private initiative vis à vis the vices of public intervention in higher education this volume presents a timely reflection about the effects this increasing marketization has been producing in many higher education systems worldwide the various chapters of this volume analyse the impact of markets at the system level with significant attention being devoted to the changes in modes of regulation the strengthening of aspects such as privatization and inter institutional competition in higher education systems and the closer interaction between higher education and its economic environment several of the contributors devote attention as well to the implications of market forces for institutional change notably regarding issues such as mission organizational structure and governance and the way marketization is affecting the internal distribution of power and the definition of priorities finally the volume includes several chapters focusing on the different markets of higher education such as the academic labour market undergraduate and postgraduate education and research markets altogether these chapters provide important insights concerning the many national and institutional contexts in which the marketization of higher education has been taking place around the world

## **Poverty, Inequality, and Inclusive Growth in Asia 2010**

while asia s growth record in recent decades is remarkable it has been marred by rising inequalities this book looks at recent trends of income and non income inequalities in developing asian countries discusses their underlying driving forces and examines key policy issues that need to be addressed to ensure that the benefits of growth will be more equitably shared in asia the book also presents a set of country studies that provide rich

information on growth poverty and inequality dynamics and the policy challenges that arise in marching toward inclusive growth

## **Science Education in East Asia 2015-09-03**

this book presents innovations in teaching and learning science novel approaches to science curriculum cultural and contextual factors in promoting science education and improving the standard and achievement of students in east asian countries the authors in this book discuss education reform and science curriculum changes and promotion of science and stem education parental roles and involvement in children s education teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the trends in mathematics and science study timss and achievement in science mathematics and reading like programme for international student assessment pisa among the high achieving countries the performance of the students in east asian countries such as singapore taiwan korea japan hong kong and china shanghai are notable this book investigates the reasons why students from east asian countries consistently claim the top places in each and every cycle of those study it brings together prominent science educators and researchers from east asia to share their experience and findings reflection and vision on emerging trends pedagogical innovations and research informed practices in science education in the region it provides insights into effective educational strategies and development of science education to international readers

## ***The Palgrave Handbook of Asia Pacific Higher Education***

## **2016-10-06**

this volume seeks to identify and explore the forces affecting higher education in the asia pacific region today it includes a set of conceptually rich organizing chapters followed by detailed country specific studies that detail both the underlying dynamics of these forces and the manner in which they have affected specific countries in this way the chapters touch on the complex demographics of the region how continued and continuous economic development impinges on higher education and how neoliberalism has affected higher education across many dimensions the volume also addresses the complex issues associated with cross border education and the daunting challenges of both national and cross national quality assurance

## ***Putting Higher Education to Work 2011-11-03***

written by emanuela di gropello lead author prateek tandon and shahid yusuf with significant contributions from many others p xv

## **International Handbook of Comparative Education 2009-08-22**

this two volume compendium brings together leading scholars from around the world who provide authoritative studies of the old and new epistemic motifs and theoretical strands that have characterized the interdisciplinary field of comparative and international education in the last 50 years it analyses the shifting agendas of scholarly research the different intellectual and ideological perspectives and the changing methodological approaches used to examine and interpret education and pedagogy across different political formations societies and cultures

## **Financing Access and Equity in Higher Education 2019-02-11**

the demand for higher education worldwide is booming governments want well educated citizens and knowledge workers but are scrambling for funds the capacity of the public sector to provide increased and equitable access to higher education is seriously challenged what are the on the ground realities of developing financial resources and policies to meet the twin goals of equity and access without jeopardizing quality this volume provides in depth reports from selected countries and sub regions morocco korea england uganda poland oman east and southern africa southeast asia brazil and egypt each chapter is written by a seasoned educator participating in the fulbright new century scholar program for 2007 2008 given the near universal constraints of declining resources but increasing enrollments the authors identify common trends such as the public private divide the privatization of the public sector and diversification of funding to address these issues the chapters examine a surprising variety of policy instruments such as means testing targeted subsidies cost sharing institutional aid student bursaries and tax exemptions

## ***International Handbook of Information Technology in Primary and Secondary Education 2008-08-26***

the major focus of this handbook is the design and potential of it based student learning environments offering the latest research in it and the learning process distance learning and emerging technologies for education these chapters address the critical issue of the potential for it to improve k 12 education a second important theme deals with the implementation of it in educational practice in these chapters barriers and opportunities for it implementation are studied from several perspectives this handbook provides an integrated and detailed overview of this complex field making it an essential reference



## **Comparative Education 2012-12-27**

now in its fourth edition comparative education the dialectic of the global and the local remains the same groundbreaking book when it first debuted its collection of outstanding scholars in examining the changing transnational landscape of education with the addition of new coeditor stephen franz the book provides new perspectives on the dynamic interplay of global national and local forces as they shape the functions and outcomes of education systems the book calls for a rethinking of the nation state as the basic unit for analyzing school society relations and emphasizes the need to study social movements in relation to educational reforms it also emphasizes the value of feminist postcolonial and culturally sensitive perspectives for inquiry into the potential of education systems to contribute to individual development and social change this new edition incorporates recent developments in scholarship especially in education policy and practice the impact of the global economic crisis and a new chapter on education in the european union

## **Internationalizing Higher Education in Malaysia 2003-08-01**

this book examines the understanding practices and challenges that malaysia's higher education institutions face in their efforts to internationalize higher education at their respective institutions this issue is of great importance to academics policy makers and students in institutions of higher learning in malaysia given the country's aspiration to become a hub for higher education malaysia is considered to be one of the success stories in the developing world in its efforts to internationalize its higher education in the last decade or so malaysia has evolved into an emerging contender for international students based on its transnational programmes and relative cost advantages increasing inflows of international students have changed malaysia's position in the global arena from a sending to a receiving country as well the findings in this book show that providers and students alike agree that internationalization is here to stay and that there are huge challenges

ahead while managing internationalization remains a prerogative for both institutions and the country the lessons garnered from malaysia s experience will also assist other developing countries that are embarking on the same internationalization journey

## **Regional Contexts and Citizenship Education in Asia and Europe** **2015-10-05**

this book is concerned with the social and political aspects of regional groupings particularly how citizenship education fares in regional contexts the european union eu has revolutionised its political and economic aims into more encompassing social and political goals the association of southeast asian nations asean on the other hand is still moving towards fuller integration in social and economic terms as south east asian nations seek a greater role on the global stage and particularly in the global economy both the eu and asean have drawn up educational frameworks that collectively work to harness educational achievements which in turn work to fulfill social and economic objectives at the regional level this book portrays citizenship issues affecting the two regions and describes the way citizenship education can reflect and address these issues case studies on eu and asean member countries make up the book s two parts which analyse among other issues the changing landscape of citizenship education in england political didactics and political education in germany rethinking a conceptual framework for citizenship education in asean countries education for aseanness a tool to build an asean community this book explores new ideas on citizenship and comparative education in regional contexts and will be of interest to researchers concerned with the impact of regionalism on social development and to citizenship educators studying the influence of contexts on the construction of citizenship education

## ***Reviews of National Policies for Education: Kazakhstan, Kyrgyz Republic and Tajikistan 2009 Students with Special Needs and those with Disabilities 2010-02-23***

this oecd publication reviews the current state of education policies for children with special education needs and those with disabilities in kazakhstan the kyrgyz republic and tajikistan

## **English as an International Language in Asia: Implications for Language Education 2012-10-12**

even as anglophone power wanes in asia and china and india rise the role of the english language in the region continues to develop how are students in asian nations such as vietnam malaysia and china itself being taught english this much needed overview analyzes the differing language education policies of selected countries that also include indonesia japan and sri lanka noting asean s adoption of english as its sole working language it traces the influence of globalization on english language education in asia in many systems it pushes local languages off the curriculum and is taught as a second language after the national one informed by a comprehensive review of current research and practice in english teaching in asia this volume considers the many different roles english is playing across the region as well as offering an informed assessment of the prospects of english and chinese being a universal language of communication

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