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this book describes results from the 1994 national assessment of educational progress naep assessment in u s history conducted at grades 4 8 and 12 included in this report card are the results of students achievement at each grade and within various subgroups of the general population the report discusses the relationships between student performance and instructional and home background variables this information gives educators a context for evaluating the u s history achievement of students and the results that may be used to guide reform efforts chapters include 1 naep 1994 u s history assessment 2 u s history results for the nation and regions 3 u s history achievement levels 4 contexts in which students learn history and 5 what students know and can do in u s history a conclusion three appendices 52 tables and 13 figures complete the book eh includes a section called program and plans which describes the center s activities for the current fiscal year and the projected activities for the succeeding fiscal year presents the results of the 1998 naep reading assessment for the nation and for paritcipating states or jurisdications results in 1998 are compared to those in 1994 and 1992 this book teaching learners with visual impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book in this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment

## The NAEP ... Technical Report 1996

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#### NAEP 1994 Geography Report Card 1996

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## NAEP 1994 U.S. History Report Card 1997

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# NAEP 1996 Science Report Card for the Nation and the States 1997

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