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 Nigerian Languages Spotlight on China Refugees From Revolution The Routledge International Handbook of Language Education Policy in Asia Daily
 Graphic Applied Linguistics and Language Teaching in the Neo-Nationalist Era Language Policy and Planning in Universities Critical ELT Practices in
 Asia Journal of the Nigeria English Studies Association Internationalizing Teaching, Localizing Learning Local Contextual Influences on Teaching The
 Injection English Language Teaching in Nigeria Junior Graphic Etiology, Effect and Control of Malignancies in Nigerian Education (EEC of MINE)
 Extensive English Concord Error Analysis. Problems, Solutions and Recommendations Cultural Capital and Parental Involvement Teachers Talk About
 What's Important:Papers from 2012 International Teacher Education Dialogue Conference Pirate Gold Arab Storm Concord in English Grammar.
 Problems and Recommendations for Senior High School Students Journal Teacher Education at the Edge Newswatch Journal Ouest-africain de Langue,
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 Personality Development Books (Set of 5 Books) The Power of Your Subconscious Mind/ Success Through a Positive Mental Attitude The Leader In
 You/ As a Man Thinketh (Illustrated)/ How to Awaken and Direct It

Four Decades in the Study of Nigerian Languages and Linguistics

2019-03-31

this volume is produced in commemoration of the official retirement of professor kay williamson from the department of linguistics and communication studies university of port harcourt nigeria the contributing essayists cover five main generations of nigerian linguists the collection is divided into six sections language history and society applied linguistics and orthography design gender and communication studies stylistics and literature pragmatics discourse analysis and translation and formal linguistics some of the contributors include ayo bamgbose okon essie ben elugbe p a nwachukwu e n emenanjo p anagbogu chinyere ohiri aniche o m ndimele o g harry levi igwe c u omego o ojukwu a u weje o n anyanwu and a idafuro

A Guide to School Certificate ENGLISH

2013

first of all other i find no grammar tears very informative what amazes me is the kind of dedication and patience marthus adden spent in writing this book this is because this kind of genre actually needs full attention truly whatever he has written is precise and correct i really admire his generosity of sharing his knowledge about english owing to the fact that english is his second language what is good about the book is that the writer wrote it in a manner that readers can easily understand it in other words what makes this book different from the other english grammar books in the market is that it is more user friendly which means he wrote it in a manner that can easily be understood especially by those who just learned english and want to learn more correctly put this book is a guide to those who wants to learn english on their own as a matter of fact he has a knowledge check in every subject he has discussed in this book he catered everything especially in the part on how to construct sentences which are very precise and which make it very easy to learn the book he did not change anything at all in terms of the right way to speak and learn english but instead he made it easier and more

convenient for those people whose english is not their first language in point of fact he wrote this book not because he wants to show off to the world that he is a good grammarian but because he wants to help those struggling to learn english the book therefore deserves recognition because he is actually giving a favour to those who can t afford to have a private tutor to teach them how to speak english correctly i must in conclusion admit that this book will really help those people who want to learn english language those people who are striving to speak perfect english and those people that english is their second language i will therefore commend the author for this book

No Grammar Tears 1

2006-03-13

this volume presents a multinational perspective on the juxtaposition of language and politics bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education it highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages it underlines the linguistic diaspora and expansion of english as the world s lingua franca and their impact on indigenous and other minority languages finally it features models of language teaching and teacher education this book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies it does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems

Daily Graphic

2019-01-14

this commemorative volume is the 12th edition in the nigerian linguists festschrift series devoted to professor mrs appolonia uzoaku okwudishu the

majority of the papers were presented at the 27th annual conference of the linguistic association of nigerian clan which was held at the benue state university makurdi nigeria and the 26th clan which was held at the university of ibadan nigeria the title derives from the theme of the 27th clan language endangerment globalisation and the fate of minority languages in nigeria a large number of the papers address the major theme of the conference while the balance address various aspects of nigerian linguistics languages communication and literature fifty one papers are included ranging from sociolinguistics through applied linguistics to formal areas of linguistics which include phonology morphology and syntax of nigerian languages papers on language endangerment and language revitalisation strategies for safeguarding the vanishing indigenous tongues of nigeria are the major focus and the book serves as important reference material in various aspects of language and linguistic studies in nigeria

Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society

2016-02-22

the present volume which is the 5th in the nigerian linguists festschrift series is devoted to professor munzali a jibril a celebrated icon in university administration and an erudite professor of english linguistics the title of this special edition was specifically chosen to crown professor jibril s academic prowess in both english and indigenous nigerian languages and to mark and laud his official departure from active university lectureship 72 assessed papers are included from the many submitted papers cover the main theme of the volume i e the interaction between english and indigenous nigerian languages and there are a number of papers on other secular areas of linguistics such as language and history language planning and policy language documentation language engineering lexicography translation gender studies language acquisition language teaching and learning pragmatics discourse and conversational analysis and literature in english and african languages there is also a rich section devoted to the major traditional fields of linguistics phonology morphology syntax and semantics

Language Endangerment

2016-02-22

fuelled by forces of globalization china has gradually shifted from a centrally planned economy to a socialist market economy under the market economy china has experienced a massive and protracted economic boom it is not clear however whether recent economic changes have brought the same miracle to education in china spotlight on china brings together established and emerging scholars from china and internationally in a dialogue about the profound social and economic transformation that has resulted from the market economy and its concomitant impact on education in china the book covers a wide range of topics including market economy and curriculum reform teaching under china s market economy changes in higher education transitions from education to work market economy and social inequality with its broad scope and fresh critical perspectives this collection offers a most contemporary and comprehensive analysis of possibly the largest education system in the world lessons learned from the china experiment will inform researchers and educators about social and educational reforms in other countries which are undergoing similar fundamental changes spotlight on china provides a state of the art picture dynamic partial full of contradictions and tensions and as we speak in movement and local reconfiguration allan luke queensland university of technology the book moves social science research on china s education another step forward by refining the balance between the viability of mainstream western concepts and the analytical possibilities of creating a new scholarship based on a deeper understanding of the historically grounded realities of contemporary chinese education gerard a postiglione the university of hong kong

Convergence: English and Nigerian Languages

2016-03-22

this book relates social constraints and opportunities to micro level exile decision making it focuses on cuban indo chinese ethiopian eritrean and iranian

exile communities in the united states the book analyzes the origins of these large groups of exiles and their treatment under us policy

Spotlight on China

2019-06-26

this must have handbook offers a comprehensive survey of the field it reviews the language education policies of asia encompassing 30 countries sub divided by regions namely east southeast south and central asia and considers the extent to which these are being implemented and with what effect the most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

Refugees From Revolution

2019-04-17

this book explores how resurgent nationalism across the globe demands re examination of many of the theories and practices in applied linguistics and language teaching as political forces seek to limit the movement of people goods and services across national borders and in some cases enact violence upon those with linguistic and or ethnic backgrounds that differ from that of the dominant culture the authors who have contributed to this volume provide careful analysis of nationalist discourses and actions in brazil cameroon canada china colombia germany poland the united arab emirates the united states and vietnam they offer their unique historical and cultural perspectives on the complex relationship between language identity and nationhood in each of these countries as well as practical responses to the fraught political situations that many language educators and policy

makers now face this book will appeal to researchers in applied linguistics and language teaching as well as second and foreign language teaching professionals working and living in countries where nationalist sentiments are on the rise

The Routledge International Handbook of Language Education Policy in Asia

2014-04-09

in a world where higher education is increasingly internationalised questions of language use and multilingualism are central to the ways in which universities function in teaching research and administration contemporary universities find themselves in complex linguistic environments that may include national level language policies local linguistic diversity an internationalised student body increasing international collaboration in research and increased demand for the use and learning of international languages especially english the book presents a critical analysis of how universities are responding these complexities in different contexts around the world the contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work in some contexts universities language policies and the ways in which they are implemented may have a negative impact on their ways of working in other contexts however universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students collectively the chapters show that universities language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals this book was originally published as a special issue of current issues in language planning

Daily Graphic

2020-10-08

this is the first and long awaited work on critical approaches to teaching english for the purposes of democracy and social justice that challenges the

current views of elt such as english being merely a tool for communication or the acquisition of basic skills or high test scores for advancement in education and the marketplace a timely work and a fresh look at critical approaches to elt in asia an invaluable work that simultaneously problematizes current elt practices while introducing new possibilities for critical practices in localized contexts in asia an important work that shines a light on how the forces of globalization not only dictate the spread of english as an international language but how these forces also dictate what is taught and how an informative view on how elt practices are being re envisioned by critical educators in asia this groundbreaking volume compiling critical perspectives of english language teaching in china hong kong indonesia korea and sri lanka confronts colonial legacies observed in educational practices and policies that perpetuate a divide between the privileged and the underprivileged the critical reflections scrutinize the nature of english as a commodified gatekeeper and simultaneously provide alternative visions for language education ryuko kubota professor the university of british columbia

Applied Linguistics and Language Teaching in the Neo-Nationalist Era

2018-10-18

based on ethnographic and policy data collected over a ten year span at a university in the people s republic of china this book analyses the history of english language teaching elt polices in chinese higher education the book uses the university as a lens in which to investigate the creative imaginations and divergent re appropriations of teaching methods learning materials and language use in the chinese elt context book chapters move beyond mere descriptions of tensions and point to the local understandings and practices of english teachers both local and foreign and students working together these teachers and students are constantly articulating new social and political conditions and meanings outside and inside given discourses and traditions of elt the book s main argument is that these multiple stakeholders must be given a more prominent role in shaping policy and curriculum at universities and other english language contexts around the world

Language Policy and Planning in Universities

2012-09-13

this volume is a collection of personal narratives and research findings by english language esl efl teachers who found themselves in one way or another teaching in various contexts all over the world the central theme throughout these narratives is how contextual factors played a role in their approach to language teaching in different ways the contributors reflect on their practices and provide an engaging discussion about how they deal with curriculum and classroom organization issues within the local context readers can expect to learn and understand how esl efl teachers in this volume exercise their agency in teaching in a language classroom these teachers through their own unique stories and research findings reflect on how they responded to local contextual factors such as the learning culture national and school policies personal beliefs and attitudes towards pedagogy the sociolinguistic context of teaching the school culture and the wider sociopolitical context in which learning and teaching takes place since the narrative approach has been placed center stage in teacher education as a method and an objective of inquiry the contributors adopt the narrative form to reflect and discuss their instructional practice

Critical ELT Practices in Asia

1970

the title of the poem is taken as injection having considered the prevailing situations of the country covid 19 corruption raping motherhood marriage kidnapping etc infact who or where is the brother s keeper the country needs to be sanitized sensitized and there is need for all hands to be on deck poems are one way to touch the sensibility of the society especially through the youth so that they don t go the wrong direction like the proverbial fish they could be bent now without breaking while still fresh with the right dose of injection we are going to get result the injection in this sense is to be seen

as the symbolic representation to appeal to the sensibility of the masses fadeni tolu cyril

Journal of the Nigeria English Studies Association

2016-12-27

scientific study from the year 2019 in the subject didactics english miscellaneous grade 3 49 b language english abstract this study reports the dominant linguistic errors that occur in the test items given to students of four senior high schools the english sentence has a fairly strict word order and the elements that make up a sentence must be in concord otherwise the linear sequence becomes ungrammatical this study investigated the degree of competence on concord in english attained by the senior high school students in four selected schools in the wa municipality of ghana the need for the work was underscored by the crucial role played by the english language in ghana s education the findings of the study would be relevant in english language learning and pedagogy a simple survey research design was adopted for the study and the subjects of the study comprised one hundred and eighty seven students from four shss in wa fifteen objective questions set on different types of concord were used as the test instrument the students errors were classified and analysed using a simple percentage the finding of the research revealed that the students have not mastered the rules guiding different types of concord they were unable to dictate concord errors caused by a shift in the construction of the elements of sentences the causes of concord errors were more of the misappropriation of concord rules the implications of the findings in the teaching and learning of english are discussed and suggestions for improvement are made

Internationalizing Teaching, Localizing Learning

2014-10-16

this book uses pierre bourdieu s cultural capital model as a theoretical framework for exploring how students in beijing and hong kong perceive parental

influences their parents cultural capital and support on their participation in musical activities by studying students perceptions of their parents cultural capital and support for their musical activities this book revisits the applicability of bourdieu s cultural capital model in the contemporary chinese context and reveals how inequality in terms of parental cultural capital governs parents support and influences the intergenerational transmission of cultural capital which in turn contributes to inequality in terms of students cultural capital

Local Contextual Influences on Teaching

1966

this book is based on selected papers presented at the 2012 teacher education dialogue staged in coffs harbour australia the theme was innovation and new ideas in teaching and teacher education with this theme in mind chapter authors present various innovations and new ideas in teaching teacher education and schooling related matters

The Injection

2002-07-10

fifty years ago after a long delay the government acted to close down the dozen or so pirate radio stations which had sprung up around the british coast many of the stories about those ships and offshore forts are well known but this book asks intriguing questions about what was really going on behind the scenes offshore unlicensed radio stations were not a new idea they had existed in different forms elsewhere for decades so why did the phenomenon blossom in the uk when it did it is common to conflate the rise of the uk pirate radio stations with the liberation struggles going on at the same time civil rights protests anti war movements student unrest and increasingly liberal attitudes to sex and sexuality fifty years on we can appreciate the reality the people behind the early offshore stations were frequently motivated by very different political agendas and often the ships and forts were

simply pawns in much bigger power games

English Language Teaching in Nigeria

1998

presents unique insights from key player in first gulf war who continues to have an extremely high profile there is renewed interest in diplomacy of first gulf war in wake of current iraq crisis as iraqi troops surged into kuwait in 1990 british ambassador to saudi arabia alan munro played a vital role in both forging and maintaining a formidable coalition to evict them never before had western and arab states fought side by side against another arab country he reveals here all the behind the scenes manoeuvring that made this possible he recalls with verve and candour the frantic phone calls the diplomatic interplay the confusion of the battlefield and the difficulties of dealing with the international media munro surrounds his revelations with a thoughtful and informed analysis of the international politics of the middle east with western armies once more deployed in the gulf this new updated paperback edition of munro s book provides a timely reminder of the pressures pitfalls and potential of international diplomacy in the region

Junior Graphic

2021-04-21

masterarbeit aus dem jahr 2015 im fachbereich didaktik englisch pädagogik sprachwissenschaft university of education sprache deutsch abstract the major problem investigated in this study is the difficulties senior high school students encounter in the use of concord in english grammar the purpose of the study was to identify these concord learning challenges find out why those challenges exist and find appropriate ways to help the students the instruments used to collect data were intervention tests the research design included pre intervention intervention and post intervention the study discovered that most of the students could not apply the rules of concord correctly they had very serious problems with subject verb concord most

students applied concord rules correctly to a very large extent after they were taken through the rules guiding concord in the intervention procedure in conclusion this research has proved that an intervention procedure is very important in assisting students to overcome their concord learning challenges

Etiology, Effect and Control of Malignancies in Nigerian Education (EEC of MINE)

2023-01-12

international education inquiries is a book series dedicated to realizing the global vision of education 2030 this vision involves ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all the founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of education 2030 into a reality published chapters will reflect a variety of formats free of methodological restrictions involving disciplinary as well as interdisciplinary inquiries we expect the series will be a leading forum for pioneers redefining the global discussion about the people places and perspectives shaping education 2030 outcomes education 2030 topics of interest include but are not limited to improving access to quality early childhood development care and pre primary education ensuring equal access for all women and men to affordable and quality education increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods ensuring equal access for the vulnerable including persons with disabilities indigenous peoples and children in vulnerable situations achieving levels of literacy and numeracy required to engage in communities and employment acquiring the knowledge and skills needed to promote sustainable development including human right gender equality promotion of a culture of peace and non violence global citizenship education the appreciation of cultural diversity and of culture s contributions to sustainable development providing safe non violent inclusive and effective learning environments for all recruiting preparing supporting and retaining quality teachers

Extensive English Concord Error Analysis. Problems, Solutions and Recommendations

2013

what does eating out tell us about who we are the restaurant is where we go to celebrate to experience pleasure to show off or sometimes just because we re hungry but these temples of gastronomy hide countless stories this is the tale of the restaurant in all its guises from the first formal establishments in eighteenth century paris serving restorative bouillon to today s new nordic cuisine via grand viennese cafés and humble fast food joints here are tales of cooks who spend hours arranging rose petals for michelin stars of the university that teaches the consistence of the perfect shake of the lunch counter that sparked a protest movement of the writers from proust to george orwell who have been inspired or outraged by the restaurant s secrets as this dazzlingly entertaining eye opening book shows the restaurant is where performance fashion commerce ritual class work and desire all come together through its windows we can glimpse the world christoph ribbat b 1968 has taught in bochum boston and basel and is now professor of american studies at the university of paderborn

Cultural Capital and Parental Involvement

2017

the companion to contemporary black british culture is the first comprehensive reference book to provide multidisciplinary coverage of the field of black cultural production in britain the publication is of particular value because despite attracting growing academic interest in recent years this field is still often subject to critical and institutional neglect for the purpose of the companion the term black is used to signify african caribbean and south asian ethnicities while at the same time addressing the debates concerning notions of black britishness and cultural identity this single volume companion covers seven intersecting areas of black british cultural production since 1970 writing music visual and plastic arts performance works film and cinema

fashion and design and intellectual life with entries on distinguished practitioners key intellectuals seminal organizations and concepts as well as popular cultural forms and local activities the companion is packed with information and suggestions for further reading as well as offering a wide lens on the events and issues that have shaped the cultural interactions and productions of black britain over the last thirty years with a range of specialist advisors and contributors this work promises to be an invaluable sourcebook for students researchers and academics interested in exploring the diverse complex and exciting field of black cultural forms in postcolonial britain

Teachers Talk About What's Important:Papers from 2012 International Teacher Education Dialogue Conference

2005-12-22

part of a five volume history of the rise and development of broadcasting in the united kingdom

Pirate Gold

2020-09-14

this combo collection set of 5 books includes all time bestseller books this anthology contains the power of your subconscious mind joseph murphy s the power of your subconscious mind is one of the most popular bestselling inspirational guides of all time success through a positive mental attitude by napoleon hill author of think and grow rich international bestseller napoleon hill revised the leader in you by dale carnegie international bestseller the success of dale carnegie associates as a man thinketh illustrated if we change the way we think we can change the way we live how to awaken and direct it

Arab Storm

1970

Concord in English Grammar. Problems and Recommendations for Senior High School Students

2019-12-01

Journal

2008

Teacher Education at the Edge

1999

Newswatch

1997-05-19

Journal Ouest-africain de Langue, de Littérature Et de Critique

1990

Daily Graphic

1966

Language, Culture and Society in West Africa

1967

Journal of Education

2017-09-28

Sierra Leone Journal of Education

2002-09-11

In the Restaurant

1995-03-23

Daily Graphic

Companion to Contemporary Black British Culture

The History of Broadcasting in the United Kingdom: Volume V: Competition

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