

examining the ideological effects of social political and economic considerations on zimbabwe s colonial and postcolonial education currently literature on current educational challenges in zimbabwe is lacking and there is very little published material on these ideological effects on educational development in zimbabwe this book is likely to be one of the first on the impact of social political and economic meltdown on education the book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in africa particularly zimbabwe notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community shizha and kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in zimbabwe it critically analyses the crucial specifics of the zimbabwean situation by providing an in depth discourse on education at this historical juncture the book offers new insights that may be useful for an understanding of not only the zimbabwean case but also education in other african countries rosemary gordon senior lecturer in educational foundations university of zimbabwe ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in zimbabwe this engagingly written portrayal will prove illuminating not only to readers interested in zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education handel kashope wright professor of education university of british columbia

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Moto

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this study is a presentation of zimbabwean refugee learner experiences children escaped political persecution and economic problems which affected zimbabwe in the year 2008 many of these children were abused and witnessed traumatic experiences their close relatives and neighbours being executed in cold blood this study was guided by three critical questions i who are the zimbabwean refugee learners ii what were zimbabwean refugee learners migration experiences and iii what were zimbabwean refugee learners school experiences the study employed bronfenbrenner s social ecological model as its overarching theoretical framework each stage of the refugee experience was described at each point in time

Refugee Learner Experiences. A Case Study of Zimbabwean Refugee Children

2017-09

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2004-03-03

the universality of the problematics with urban education together with the importance of understanding the context of improvement interventions brings into sharp focus the importance of an undertaking like the international handbook of urban education an important focus of this book is the interrogation of both the social and political factors that lead to different problem posing and subsequent solutions within each region

Science Teachers Association of Nigeria

2002*

school science practical work in africa presents the scope of research and practice of science practical work in african schools it brings together prominent science educators and researchers from africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work the book highlights trends and patterns in the enactment and role of practical work across african countries practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach the book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work this book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy

Proceedings of the ... Annual Conference and ... Conference of CASTME Africa

2002

Proceedings of the ... Annual Conference and ... Conference of CASTME Africa

Zimbabwe Journal of Educational Research

2005

Zimbabwe Journal of Educational Research

International Handbook of Urban Education

2008-09-03

this comprehensive ground breaking southern african centred collection spans the breadth of disability research and practice reputable and emerging scholars together with disability advocates adopt a critical and interdisciplinary stance to prove challenge and shift commonly held social understanding of disability in traditional discourses frontiers and practices in prominent areas such as inter national development disability studies education culture health religion gender sports tourism ict theatre media housing and legislation this handbook provides a body of interdisciplinary analyses suitable for the development of disability studies in southern africa through drawing upon and introducing resources from several disciplines theoretical perspectives and personal narratives from disability activists it reflects on disability and sustainable development in southern africa it also addresses a clear need to bring together interdisciplinary perspectives and narratives on disability and sustainable development in ways that do not undermine disability politics advanced by disabled people across the world the handbook further acknowledges and builds upon the huge body of literature that understands the social cultural educational psychological economic historical and political facets of the exclusion of disabled people the handbook covers the following broad themes disability inclusion ict and sustainable development access to education from early childhood development up to higher education disability employment entrepreneurship and community based rehabilitation religion gender and parenthood tourism sports and accessibility compelling narratives from disability activists on societal attitudes toward disability media advocacy accessible housing and social exclusion thus this much awaited handbook provides students academics practitioners development partners policy makers and activists with an authoritative framework for critical thinking and debates that inform policy and practice in incomparable ways with the view to promoting inclusive and sustainable development

Studies in Art Education

2003

the book represents a contribution to policy formulation and design in an increasingly knowledge economy in zimbabwe it challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education the nexus between education democracy and policy change is a complex one the book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the zimbabwean experience the book discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on zimbabwe s colonial and postcolonial education currently literature on current educational challenges in zimbabwe is lacking and there is very little published material on these ideological effects on educational development in zimbabwe this book is likely to be one of the first on the impact of social political and economic meltdown on education the book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in africa particularly zimbabwe notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community shizha and kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in zimbabwe it critically analyses the crucial specifics of the zimbabwean situation by providing an in depth discourse on education at this historical juncture the book offers new insights that may be useful for an understanding of not only the zimbabwean case but also education in other african countries rosemary gordon senior lecturer in educational foundations university of zimbabwe ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in zimbabwe this engagingly written portrayal will prove illuminating not only to readers interested in zimbabwe s education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country s education handel kashope wright professor of education university of british columbia

School Science Practical Work in Africa

2020-06-01

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2019-04-16

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Parliamentary Debates

2004

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The Routledge Handbook of Disability in Southern Africa

2018-07-27

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Education and Development in Zimbabwe

2012-01-01

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Women and Words

2002

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All My Sons

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1988

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