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at last a book is written by teachers for teachers based on sound research that will generate enquiry based learning it is essential for every classroom with lots of mathematical activities these will purposefully engage children and allow for differentiation for those who require additional support to understand the number system and the more able children who require to be challenged mathematical standards in our schools will improve tremendously following these instructional activities carole cannon development officer for mathematics recovery this book teaching number in the classroom with 4 8 year olds is an absolute must have for all educators involved in early number based on sound theoretical foundations it offers a wealth of down to earth tried and tested effective approaches to teaching early number concepts and skills it is a clearly a book written by teachers for teachers every single activity in the book is a nugget engaging with these activities will change your whole approach to teaching early number noreen o loughlin associate vice president lecturer in maths education mary immaculate college university of limerick ireland the authors prove it is possible to write a teacher friendly teacher useful mathematics book that connects theory and practice this book may become the primary teacher s math bible angela giglio andrews primary intervention specialist and coordinator and assistant professor of mathematics education national louis university teaching number in the classroom translates years of research into a very understandable and comprehensive approach for teaching children how the number system is structured and how to think like a mathematician for too many years there has been the perception that children who are struggling with mathematics don t know the basic facts the reality is that these children lack number knowledge and skills teaching number in the classroom will guide the educational professional through the steps of understanding the development of number sense identifying the current levels of knowledge and providing instruction that helps children use the framework of mathematics to solve number problems teaching number in the classroom is a thinking skills approach to mathematics children are taught a variety of strategies for solving mathematical problems the teacher using this book will be able to help all children develop a strong foundation of mathematical understanding carol meland k 3rd grade principal for the school district of milton wisconsin usa teaching number in the classroom with 4 8 year olds is an absolute must have for all educators involved in early number based on sound theoretical foundations it offers a wealth of down to earth tried and tested effective approaches to teaching early number concepts and skills it is a clearly a book written by teachers for teachers every single activity in the book is a nugget engaging with these activities will change your whole approach to teaching early number noreen o loughlin associate vice president lecturer in maths education mary immaculate college university of limerick following the success of their previous bestselling titles early numeracy and teaching number the authors of this brand new text now bring the principles and practice of their acclaimed mathematics recovery programme to whole class teaching central to the book is the concept of an inquiry based approach to classroom instruction and topics covered range from beginning number and early counting strategies to multi digit addition and subtraction right through to multiplication and division as world leaders in the field of mathematics recovery this book s authors have drawn on their vast experience to create a user friendly practical guide focusing on classroom teaching with its step by step approach the text can be used as a training manual and course reference by teachers everywhere key features which make the book such a valuable tool include real life examples 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