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cent were classified at entry level 3 or below overall 47 per cent were classified at entry level 3 or below in either literacy or numeracy and only 18 per cent achieved level 2 or above for both literacy and numeracy the renowned and highly experienced editors of this book bring together the leading voices in contemporary english education under the banner of the international federation for the teaching of english ifte the collected chapters here represent the very best of international writing on the teaching of english in the past decade the key issues and debates surrounding english teaching across the globe are discussed and analysed accessibly and incorporate wide ranging topics including the impact of high stakes testing on teaching and learning addressing the needs of minority groups the digitization of literature and new conceptions of text rewriting the canon dealing with curriculum change best practices in the teaching of english the tension between literacy and english english and bilingual education the impact of digital technologies on teaching and learning conceptions of english as a subject secondary and tertiary bringing the critical into the english literacy classroom the future of subject english empowering voices on the margins pre service teacher education the social networking english classroom this text looks at the changing face of subject english from the differing perspectives of policy makers teacher educators teachers and their students it tackles some of the hard questions posed by technological advances in a global society challenges conventional approaches to teaching and points to the emerging possibilities for a traditional school subject such as english in the face of rapid change and increasing societal expectations despite all of the converging political and technological threats the authors of this engaging and insightful text portray an immense confidence in the ultimate worth of teaching and learning subject english exam board cambridge assessment international education level igcse subject geography first teaching september 2018 first exams summer 2020 this title is endorsed by cambridge assessment international education to support the full syllabus for examination from 2020 critically observe and investigate the three geographical themes in the latest cambridge igcse and o level geography syllabuses 0460 0976 2217 and ensure full coverage with a comprehensive guide to all themes skills and coursework required trust experienced authors and teachers to guide you through the required topics and facts navigate the syllabuses confidently with relevant key guestions at the start of each chapter deepen understanding of geographical concepts through up to date case studies from around the world check comprehension with case study analyses and activities throughout consolidate learning with definitions of key terms topic summaries additional questions further help with case studies and images online available in this series boost ebook isbn 9781398333772 boost subscription isbn 9781398340930 workbook isbn 9781510421387 study and revision guide isbn 9781510421394 written by an examiner and subject specialist this updated resource develops analysis and critical thinking skills with a focus on progression and results the accompanying support site is packed with additional content to cement exam skills and extend learning these resources have been created for the cambridge igose and o level additional mathematics syllabuses 0606 4037 for first examination from 2020 this coursebook gives clear explanations of new mathematical concepts followed by exercises this allows students to practise the skills required and gain the confidence to apply them classroom discussion exercises and extra challenge questions have been designed to deepen students understanding and stimulate interest in mathematics answers to coursebook questions are in the back of the book

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