

Free epub Orsons lessons in wealth a story of financial education for children (2023)

this scarce antiquarian book is a facsimile reprint of the original due to its age it may contain imperfections such as marks notations marginalia and flawed pages because we believe this work is culturally important we have made it available as part of our commitment for protecting preserving and promoting the world s literature in affordable high quality modern editions that are true to the original work this is a basic text on the education of exceptional children covering fundamentals of special education and integrated education for various categories of exceptional children the mentally retarded the hearing handicapped the visually handicapped the learning disabled the slow learner the emotionally disturbed the speech and language handicapped the physically handicapped the gifted and the socially disadvantaged it also covers the genesis of the special education movement in our country policies and programmes critical issues and innovations the rights of the disabled manpower development avenues and research perspectives in education of exceptional children this book critically examines contemporary educational practices with a children s rights lens through investigating the factors that contribute to or hinder the realisation of children s rights in and through education in different contexts it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals using diverse international examples the book provides a snapshot of the complexity of children s rights and education it draws on the expertise of international research teams from australia england finland italy mexico poland portugal scotland spain sweden switzerland and the united states and highlights wide ranging interpretations of the same mandate across different national contexts beginning with a critical overview of the broader context of children s rights in education the book explores obligations for states and their representatives

tensions and convergences in implementation and implications for teaching and learning using underutilised educational and theoretical concepts it contributes to broadening understandings of children s rights education and associated theoretical frameworks despite a human rights framework emphasising the indivisibility interrelatedness and interconnectedness of all rights the right to education article 28 dominates discussions about children s rights and education as such equally important rights including the aims of education article 29 are often less considered or absent from the conversation recognising that children s education rights involve more than just access and provision this book advocates for a much broader understanding of the nuances underpinning children s education related rights chapter 10 is available open access under a creative commons attribution 4 0 international license via link [springer.com](https://www.springer.com) although montessori s name is almost universally known in education circles today and there are countless nursery schools throughout the world using the montessori method the real core of her thinking has remained largely misunderstood most people regard the method as a system for the education of very young children and most who have some direct experience of it either as parent or teacher would regard it as involving a certain set of procedures and specialized educational materials with clear and elaborate instructions for their use however the essence of montessori s philosophy of education is in reality far broader than this and contains a powerful message for educators everywhere what is less well known about montessori s work is that she began by establishing the effectiveness of her approach at the pre elementary level but also strongly encouraged the extension of her method to the higher levels of education wentworth s purpose in writing this book is to elucidate this vital aspect of maria montessori s life s work and to show how it applies to real life teaching situations she believed that by transforming the process of children s education she could help to transform the attitudes of the adults they will later become and so those of society and the world at large a message she promoted as vitally relevant to the future of humankind as a whole an essential book for parents to help their children get the education they need to live happy productive lives from the new york times bestselling author of the element and creative

schools parents everywhere are deeply concerned about the education of their children especially now when education has become a minefield of politics and controversy one of the world s most influential educators robinson has had countless conversations with parents about the dilemmas they face as a parent what should you look for in your children s education how can you tell if their school is right for them and what can you do if it isn t in this important new book he offers clear principles and practical advice on how to support your child through the k 12 education system or outside it if you choose to homeschool or un school dispelling many myths and tackling critical schooling options and controversies you your child and school is a key book for parents to learn about the kind of education their children really need and what they can do to make sure they get it first published in 1933 experienced teachers describe the transition in a large infant school from formal teaching to project work and illustrate the methods by which children free to play singly or in groups gain general education and rapidly acquire skill in the three r s that similar methods can be used successfully in the teaching of separate subjects is illustrated in the chapters on the teaching of geography music and nature study written by teachers of kindergarten and lower forms throughout the underlying principles are made clear so that teachers and students will easily be able to apply them to their own branch of work in their own type of school an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission n this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally in an effort to reform

schools the authors also critically review the research on the effects of child care on childrens development and the importance of family support services included is a wealth of information on the research and practical applications of school reform initiatives in general and the implementation of child and family support services in particular in this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic conceptualized in 1987 in response to the child care crisis in this country 21c has been implemented in over 600 schools in seventeen states however schools involvement with increasingly younger children is not without controversy the authors also address questions regarding evaluation and effective implementation and scale up strategies and consider what changes in teacher training programs should occur to prepare teachers for working in schools of the twenty first century what provisions should be made to accommodate for the need to staff schools with personnel trained in early child development and what changes need to be made in the financial structures of schools to accommodate child care and support services whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally finn stevenson and zigler also critically review the research on the effects of child care on children and other school reform initiatives that have been implemented in schools schools of the 21st century is an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission the aim of this text is to encourage educators and researchers in recognizing pupil perspectives its central argument is that understanding some of the disparity between curriculum as intended and curriculum as experienced will increase the quality of school life and improve learning the

memoir of an innovative american educator and the remarkable school she built a lucid presentation of what progressive education can accomplish the new york times over a century ago american educator caroline pratt created an innovative school that fosters creativity and independent thought by asking the provocative question was it unreasonable to try to fit the school to the child rather than the child to the school a strong willed small town schoolteacher who ran a one room schoolhouse by the time she was seventeen pratt came to viscerally reject the teaching methods of her day which often featured a long winded teacher at the front of the room and rows of miserable children sitting on benches nailed to the floor in this persuasive presentation of progressive education pratt recounts how she founded what is now the dynamic city and country school in new york city invented the unit blocks that have become a staple in classrooms around the globe and played an important role in reimagining preschool and primary school education in ways that are essential for the tumultuously creative time we live in today kirkus reviews this book covers a vast range of different philosophical and practical approaches to early education from free open schools and waldorf education to the core curriculum and the learning standards approach of the u s federal no child left behind act by the early years it is meant the ages from infancy through the end of elementary school while some of the approaches such as montessori and reggio emilia are best known for the pre school years and the standards approach is best know for american k 12 education there is more and more overlap and merging across early childhood and elementary education approaches world wide all the approaches covered in this text can be seen in programs from infancy through the end of elementary school even if each may focus on a certain age within this time frame we are seeing major changes in infant pre kindergarten and elementary school education approaches world wide these changes are the result of several major factors including the extensive and powerful new brain research globalisation of markets ideas and the internet rapid demographic shifts in many developed countries and a move to more universal education in developing countries and more universal pre school programs in developed countries thus the focus of this book in describing a variety of current education

approaches with a detailed description of their historical and philosophical foundations and their current practice is very timely in 2000 the millennium development goals set out targets aimed at creating a safer more prosperous and more equitable world if these goals were to be achieved children s lives would indeed be transformed in this collection achievements against these targets are identified with each contributor examining the progress made in early years provision in australia china england greece the netherlands portugal south africa and sweden they highlight the priorities and agendas of their respective governments and focus on the trends and issues which are particularly relevant to each situation thereby revealing the social and educational inequalities that persist across countries a common theme running through this volume concerns the political tensions that arise when governments and educators hold fundamentally different views about the nature and purpose of early years education and the needs of children and families it is clear that although the past two decades have seen many changes in attitude towards the importance of the early years of life politically economically and environmentally much still remains to be done if the millennium development goals for young children and their families are to be fully met despite this this volume demonstrates that those who work in this area continue to experience a deep concern for the well being of young children which transcends cultures frontiers and political and sectarian divides this book was originally published as a special issue of the international journal of early years education the second volume in this early childhood education in the 21st century international teaching family and policy perspectives miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world the aim of this volume is to articulate the key components of teacher education and family practices that impact young children s education and care each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and or family practices and the thinking around those practices that are important for early childhood development offering a unique insight into how teachers and families work together in different countries the book is essential reading

for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood within an international perspective in school without walls inclusive education for all author madan mohan jha analyses the policy framework in the context of equity rights and social justice tracing the roots of inclusive education this book presents modes of practices for developing inclusive schools for children with disabilities learning difficulties and disadvantages which will be of great value to teachers trainers educators and educational practitioners in why knowledge matters influential scholar e d hirsch jr addresses critical issues in contemporary education reform and shows how cherished truisms about education and child development have led to unintended and negative consequences hirsch author of the knowledge deficit draws on recent findings in neuroscience and data from france to provide new evidence for the argument that a carefully planned knowledge based elementary curriculum is essential to providing the foundations for children s life success and ensuring equal opportunity for students of all backgrounds in the absence of a clear common curriculum hirsch contends that tests are reduced to measuring skills rather than content and that students from disadvantaged backgrounds cannot develop the knowledge base to support high achievement hirsch advocates for updated policies based on a set of ideas that are consistent with current cognitive science developmental psychology and social science the book focuses on six persistent problems of recent us education the over testing of students the scapegoating of teachers the fadeout of preschool gains the narrowing of the curriculum the continued achievement gap between demographic groups and the reliance on standards that are not linked to a rigorous curriculum hirsch examines evidence from the united states and other nations that a coherent knowledge based approach to schooling has improved both achievement and equity wherever it has been instituted supporting the argument that the most significant education reform and force for equality of opportunity and greater social cohesion is the reform of fundamental educational ideas why knowledge matters introduces a new generation of american educators to hirsch s astute and passionate analysis primarily for the undergraduate students in early childhood education and teachers who are

inexperienced or who have little training in working with young children sporterziehung entwicklungsabschnitt entwicklungsphase entwicklungsstufe lernen biomechanik bewegungslehre tanz spiel gymnastik kindesalter note this is the bound book only and does not include access to the enhanced pearson etext to order the enhanced pearson etext packaged with a bound book use isbn 0134479424 this child centered approach to understanding and planning curriculum focuses on humanistic and progressive education pedagogy in preschool and primary grades the authors stress a curriculum that is joyful has meaning to children is built upon children s strengths has intellectual integrity uses developmentally appropriate pedagogy and encourages teachers to be passionate learners along with children the book s personal tone many practical examples step by step lesson planning process and children s art and photographs of children bring the content to life the new edition features updating throughout and a number of new features that add to the understanding and usefulness of the concepts among them some things to say sections end of section self check digital quizzes with feedback refreshed videos end of chapter explore and experience sections new children s art and photographs of children new improved lesson planning formats more examples of integrated curriculum new sections on teaching curriculum to two year olds and a new connection to current national subject area standards throughout improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad and android tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3.1.4 or 7.0 or later the education of the child by ellen

key is a seminal work that revolutionized thinking about childhood education and parenting published in 1900 this influential book presents key s progressive ideas on child rearing emphasizing the importance of freedom creativity and individuality in the development of children ellen key a swedish feminist educator and social reformer challenges traditional authoritarian methods of education and advocates for a more child centered approach she argues that children are inherently curious creative and autonomous beings who should be allowed to explore the world on their own terms rather than being subjected to rigid discipline and control one of the central themes of the book is the concept of laissez faire education which emphasizes the importance of nurturing a child s natural instincts and interests rather than imposing external constraints key believes that children learn best through play experimentation and self directed learning and she encourages parents and educators to create environments that foster curiosity independence and joy in learning moreover key addresses various aspects of child development including physical emotional and intellectual growth she emphasizes the importance of providing children with opportunities for creative expression critical thinking and social interaction as well as nurturing their emotional well being and self esteem additionally the education of the child reflects key s broader social and philosophical concerns including women s rights social equality and the role of the family in society she argues that a more enlightened approach to child rearing can help create a more just and humane society free from the constraints of traditional gender roles and social hierarchies key s book had a profound impact on educational theory and practice inspiring generations of educators parents and policymakers to rethink their approach to raising and educating children while some of her ideas may seem radical or idealistic by today s standards the education of the child remains a timeless manifesto for a more enlightened and humane approach to childhood education and development are the needs of children catered for by current educational systems is it important to seek or act upon the opinions of children these fundamental questions prompted a team of researchers to set up the children and worldviews project and this illuminating book is an account and an evaluation of that work the children

in the study are encouraged to talk about a range of issues from religion and science to conflict loss and parental separation their discussions always open and often surprising are reproduced at length before being analysed with clarity and intelligence the education of the whole child is a sympathetic and positive work which will inform teachers and others involved in educational policy and management of the contributory role children are able to play in education one hundred families who have chosen to educate their children at home are featured in this book they discover that classroom practices do not translate readily into the home and some have radically adjusted their approach to educating their children an ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level the first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education in this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory a glossary is included in sections highlighting words and concepts particular to the theorist in question full colour photographs are used to illustrate some aspects of each theory or approach how children learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children the book summarises the findings and ideas of famous giants such as montessori and piaget as well as the more recent ideas of writers and thinkers such as howard gardner and margaret donaldson it begins by looking at the work and life of comenius who is widely described as the father of modern education and looks at the theory behind different approaches to early childhood care and education such as steiner waldorf education highscope and te whariki you will find this book invaluable in giving you a clearer picture of how ideas about children s learning have developed over the past four centuries contents child education mass media and young children s development developmental theories in early education curriculum models and early childhood education how to develop discussion techniques in a child parent involvement in early childhood education the acquisition of written language

in young children the visual arts in early childhood education strengthen the connection between child development and learning to help students experience joy and discovery while also preparing them for future schooling we need to understand the connection between how they develop and how they learn pica brings decades of experience in education to advocate for this change written as a follow up to the bestselling what if everybody understood child development this book includes 31 easy to read chapters on topics including disruptive behavior creativity self regulation screen time and mental health suggested next steps and resources in every chapter real life examples from the author s and others experiences evidence from brain science research easy to read format perfect for plcs book studies and parents phillip moore s book the future of children describes the work of an innovative independent school in michigan and the principles of a love based education this book grew out of over four decades of direct experience with children who have been educated in a school that was based on love these children have grown up to be very different kinds of people their direct connection to the natural world has influenced them to feel a deep connection with life their sensory rich education has given them a life long love for creativity for doing and making things of beauty and function their abilities to collaborate with others has given them the direct experience of accomplishing projects that live beyond the possibility of an individual their ability to do their own thinking and to be in love with life long learning has given them the confidence to live in a world of shifting complexity and deep uncertainty the lessons and the stories of this school provide us with insights and the creative inspiration that will fuel new ways of teaching and new ways of learning this book is essential for parents and educators who are dedicated to shifting from the dominant industrial failing educational paradigm to a new paradigm that is based on love trust and deep inter connection discusses key areas including emotional intelligence cognitive acceleration and the use of ict in teaching thinking annotation examines teaching methods motivating learners and matching work to children how to structure childrens learning teaching literacy special educational needs and working with parents this title available in ebook format [click here for](#)

more information visit our ebookstore at ebookstore.tandf.co.uk focuses on the development of educational planning developments of children's education since independence the book is useful for policy makers administrators the educators the book has also indicated the organisations which have dealt with the questions relating to children's developmental issues excerpt from the montessori method scientific pedagogy as applied to child education in the children's houses with additions and revisions by the author the italian edition of it *metodo della pedagogia scientifica* had no preface because the book itself is considered nothing more than the preface to a more comprehensive work the aim and extent of which it only indicates for the educational method for children of from three to six years set forth here is but the earnest of a work that developing the same principle and method shall cover in a like manner the successive stages of education moreover the method which obtains in the case dei bambini offers it seems to me an experimental field for the study of man and promises perhaps the development of a science that shall disclose other secrets of nature about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks.com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works abstract piagetian psychology offers an approach to education from a child development orientation piaget's concepts concerning learning development and motivation may be especially useful to teachers of children of average ability who achieve below academic norms the background and social science context of jean piaget's life and work is described his conceptual framework for understanding the child in terms of stages of cognitive development is presented from these developmental considerations come principles of 3 modes of learning operative figurative and connotative as they apply to school curricula and the achievement of classroom skills

motivational dynamics extending from the piagetian philosophy are examined classroom applications of this approach provide teachers with methods for assessing children s levels of cognitive development or analyzing curriculum materials the active classroom discusses how teachers can implement piagetian insights in running school classrooms principles of classroom practice are derived from concepts of child growth and development explores the natural learning processes of children at the pre school and primary grade level and describes the ways in which formal education damages and impedes the child s independent ability to learn an ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level the first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education in this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory a new and improved edition additional emphasis on what practice looks like and common criticisms as well as the influence of each theory a glossary is included in sections highlighting words and concepts particular to the theorist in question full colour photographs are used to illustrate some aspects of each theory or approach how children learn looks at a wide range of theorists who have influenced current understandings of how children learn and what this means for work with young children the book summarises the findings and ideas of famous giants such as montessori and piaget as well as the more recent ideas of writers and thinkers such as howard gardner and margaret donaldson this is a book to be treasured this deeply respected pioneer brings together major research literature theoretical understanding and practical help she does so in a way that demonstrates her love and commitment in working with young children and helping them to have rich lives intellectually and with personal fulfillment professor tina bruce cbe what comes through is weighty warmth the weight of research and experience coupled with the warmth of the fascination of children s development over marion s professional and personal lifetime professor mick waters wolverhampton university this highly knowledgeable yet accessible book

will be hugely valuable for all those who care deeply about young children s learning and development liz roberts editor nursery world a tour de force which has the potential to change practice and thinking about early childhood helen moylett early learning and consultancy president of early education clearly linking theory and practice this highly accessible book will be valuable to practitioners teachers and students the author explores the development of children s thinking from 0 7 years and how this affects home early years settings and schools the book includes case studies professional checkpoints to help reflection practical suggestions guidance on involving parents suggested reading questions for discussion it will be a great asset for students on early years foundation degrees initial teacher education and early childhood studies courses marion dowling works as a trainer and consultant in the uk and overseas and is vice president of early education a national charity there are two classes of teachers of education and writers of educational textbooks the first the earliest in the field and still the more numerous are decidedly vague in their knowledge yet pompous in their claims of knowing it all laud the methods of teaching far more than the material to be taught and for the most part merit the scorn which they receive from their colleagues on the faculty as writers they are all inclusive in their scope cover up lack of accurate knowledge by sweeping dogmatic statements revel in superlatives and produce a type of textbook worth little when published and worthless a few years later it is this class chiefly that has brought upon teachers of education the much discussed criticisms in the unpopular review and the vituperations of professor shorey the second class is composed of educational experts men who look upon teaching as a science which may be studied as exactly as any laws of psychology and the principles of administration that bring about successful schools as writers these men unfortunately still few in number produce books that are eminently practical and scientific based on knowledge not hearsay produced only after extensive laboratory work and experimentation professor freeman s new book like his earlier volumes certainly belongs to this second class in that realm of vagaries how to learn and how to teach he presents facts and rules that may be practically applied this book is in reality a textbook in applied

psychology particularly for grade school teachers in the words of the editor it is to reveal to teachers and students how all effective instruction of children must be founded on the utilization and development of the child's native and acquired responses to the stimuli of our civilization as a text in educational psychology it differs from its predecessors by Thorndike and Colvin in having a larger number of direct applications to the problems of teaching and is simpler in style and more elementary the editor states that the book has been prepared for use as a text in colleges and normal schools and for reading circles the writer hesitates to believe that any college class in educational psychology which has probably already had an elementary course in psychology would find chapter ii on the nervous system too difficult yet the author in his preface implies that some of his readers may so find it this chapter is a valuable addition to the book can any student profitably study the psychological principles underlying education unless he is able to master the technique of the nervous system so simply and graphically described here the psychology is naturally behavioristic the author's obvious desire to stress action and response sometimes leads him to make too sweeping statements exception might be taken to the discussion of the specialized instinct of play p 61 many leading psychologists would seriously disagree with the statement regarding the instinct of imitation p 80 it is entirely clear that the child is stimulated to do such things because he observes other people doing these things these criticisms are minor and are due to omissions rather than inaccuracies if the book is intended for college students should it not include some treatment of other theories for instance of play imitation and fatigue even though rejected by the author brevity and definiteness may lead to incompleteness professor Freeman has written a book which is a decidedly valuable addition to the field of educational psychology which will be welcomed alike by teachers of teachers and what is a better tribute to the book's excellence by teachers actually in service educational review volume 56 1918

Constructive Education for Children

1975

this scarce antiquarian book is a facsimile reprint of the original due to its age it may contain imperfections such as marks notations marginalia and flawed pages because we believe this work is culturally important we have made it available as part of our commitment for protecting preserving and promoting the world s literature in affordable high quality modern editions that are true to the original work

The Education of Children

1935

this is a basic text on the education of exceptional children covering fundamentals of special education and integrated education for various categories of exceptional children the mentally retarded the hearing handicapped the visually handicapped the learning disabled the slow learner the emotionally disturbed the speech and language handicapped the physically handicapped the gifted and the socially disadvantaged it also covers the genesis of the special education movement in our country policies and programmes critical issues and innovations the rights of the disabled manpower development avenues and research perspectives in education of exceptional children

The Early Education of Children (1918)

2009-05

this book critically examines contemporary educational practices with a children s rights lens through investigating the factors that contribute to or hinder the realisation of children s rights in and through education in different contexts it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals using diverse international examples the book provides a snapshot of the complexity of children s rights and education it draws on the expertise of international research teams from australia england finland italy mexico poland portugal scotland spain sweden switzerland and the united states and highlights wide ranging interpretations of the same mandate across different national contexts beginning with a critical overview of the broader context of children s rights in education the book explores obligations for states and their representatives tensions and convergences in implementation and implications for teaching and learning using underutilised educational and theoretical concepts it contributes to broadening understandings of children s rights education and associated theoretical frameworks despite a human rights framework emphasising the indivisibility interrelatedness and interconnectedness of all rights the right to education article 28 dominates discussions about children s rights and education as such equally important rights including the aims of education article 29 are often less considered or absent from the conversation recognising that children s education rights involve more than just access and provision this book advocates for a much broader understanding of the nuances underpinning children s education related rights chapter 10 is available open access under a creative commons attribution 4 0 international license via link.springer.com

Education of Exceptional Children

1999

although montessori s name is almost universally known in education circles today and there

are countless nursery schools throughout the world using the montessori method the real core of her thinking has remained largely misunderstood most people regard the method as a system for the education of very young children and most who have some direct experience of it either as parent or teacher would regard it as involving a certain set of procedures and specialized educational materials with clear and elaborate instructions for their use however the essence of montessori s philosophy of education is in reality far broader than this and contains a powerful message for educators everywhere what is less well known about montessori s work is that she began by establishing the effectiveness of her approach at the pre elementary level but also strongly encouraged the extension of her method to the higher levels of education wentworth s purpose in writing this book is to elucidate this vital aspect of maria montessori s life s work and to show how it applies to real life teaching situations she believed that by transforming the process of children s education she could help to transform the attitudes of the adults they will later become and so those of society and the world at large a message she promoted as vitally relevant to the future of humankind as a whole

Children's Rights from International Educational Perspectives

2021-12-01

an essential book for parents to help their children get the education they need to live happy productive lives from the new york times bestselling author of the element and creative schools parents everywhere are deeply concerned about the education of their children especially now when education has become a minefield of politics and controversy one of the world s most influential educators robinson has had countless conversations with parents about the dilemmas they face as a parent what should you look for in your children s education how can you tell if their school is right for them and what can you do if it isn t in this important new book he offers clear principles and practical advice on how to support your

child through the k 12 education system or outside it if you choose to homeschool or un school dispelling many myths and tackling critical schooling options and controversies you your child and school is a key book for parents to learn about the kind of education their children really need and what they can do to make sure they get it

Montessori for the New Millennium

2013-09-05

first published in 1933 experienced teachers describe the transition in a large infant school from formal teaching to project work and illustrate the methods by which children free to play singly or in groups gain general education and rapidly acquire skill in the three r s that similar methods can be used successfully in the teaching of separate subjects is illustrated in the chapters on the teaching of geography music and nature study written by teachers of kindergarten and lower forms throughout the underlying principles are made clear so that teachers and students will easily be able to apply them to their own branch of work in their own type of school

You, Your Child, and School

2018-03-13

an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission n this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home

2023-05-22

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visitations and health and nutrition services in addition to reading writing and arithmetic whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally in an effort to reform schools the authors also critically review the research on the effects of child care on childrens development and the importance of family support services included is a wealth of information on the research and practical applications of school reform initiatives in general and the implementation of child and family support services in particular in this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic conceptualized in 1987 in response to the child care crisis in this country 21c has been implemented in over 600 schools in seventeen states however schools involvement with increasingly younger children is not without controversy the authors also address questions regarding evaluation and effective implementation and scale up strategies and consider what changes in teacher training programs should occur to prepare teachers for working in schools of the twenty first century what provisions should be made to accommodate for the need to staff schools with personnel trained in early child development and what changes need to be made in the financial structures of schools to accommodate child care and support services whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally finn stevenson and zigler also critically review the research on the effects of child care on children and other school reform initiatives that have been

implemented in schools schools of the 21st century is an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission

Modern Education of Young Children (1933)

2017-09-29

the aim of this text is to encourage educators and researchers in recognizing pupil perspectives its central argument is that understanding some of the disparity between curriculum as intended and curriculum as experienced will increase the quality of school life and improve learning

Schools Of The 21st Century

2018-02-12

the memoir of an innovative american educator and the remarkable school she built a lucid presentation of what progressive education can accomplish the new york times over a century ago american educator caroline pratt created an innovative school that fosters creativity and independent thought by asking the provocative question was it unreasonable to try to fit the school to the child rather than the child to the school a strong willed small town schoolteacher who ran a one room schoolhouse by the time she was seventeen pratt came to viscerally reject the teaching methods of her day which often featured a long winded teacher at the front of the room and rows of miserable children sitting on benches nailed to the floor in this persuasive presentation of progressive education pratt recounts how she founded what is now the dynamic city and country school in new york city invented the unit blocks that have become a staple in classrooms around the globe and played an important role in reimagining

preschool and primary school education in ways that are essential for the tumultuously creative time we live in today kirkus reviews

Children And Their Curriculum

2002-11

this book covers a vast range of different philosophical and practical approaches to early education from free open schools and waldorf education to the core curriculum and the learning standards approach of the u s federal no child left behind act by the early years it is meant the ages from infancy through the end of elementary school while some of the approaches such as montessori and Reggio Emilia are best known for the pre school years and the standards approach is best known for American K 12 education there is more and more overlap and merging across early childhood and elementary education approaches world wide all the approaches covered in this text can be seen in programs from infancy through the end of elementary school even if each may focus on a certain age within this time frame we are seeing major changes in infant pre kindergarten and elementary school education approaches world wide these changes are the result of several major factors including the extensive and powerful new brain research globalisation of markets ideas and the internet rapid demographic shifts in many developed countries and a move to more universal education in developing countries and more universal pre school programs in developed countries thus the focus of this book in describing a variety of current education approaches with a detailed description of their historical and philosophical foundations and their current practice is very timely

The Education of the Child

1888

in 2000 the millennium development goals set out targets aimed at creating a safer more prosperous and more equitable world if these goals were to be achieved children s lives would indeed be transformed in this collection achievements against these targets are identified with each contributor examining the progress made in early years provision in australia china england greece the netherlands portugal south africa and sweden they highlight the priorities and agendas of their respective governments and focus on the trends and issues which are particularly relevant to each situation thereby revealing the social and educational inequalities that persist across countries a common theme running through this volume concerns the political tensions that arise when governments and educators hold fundamentally different views about the nature and purpose of early years education and the needs of children and families it is clear that although the past two decades have seen many changes in attitude towards the importance of the early years of life politically economically and environmentally much still remains to be done if the millennium development goals for young children and their families are to be fully met despite this this volume demonstrates that those who work in this area continue to experience a deep concern for the well being of young children which transcends cultures frontiers and political and sectarian divides this book was originally published as a special issue of the international journal of early years education

I Learn from Children

2014-06-16

the second volume in this early childhood education in the 21st century international teaching

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2023-05-22

23/40

family and policy perspectives miniseries focuses on teacher and family perspectives of early childhood education and care from 19 different countries around the world the aim of this volume is to articulate the key components of teacher education and family practices that impact young children s education and care each country featured in this volume presents its own unique perspective in relation to the cultural and societal constraints around teacher training and or family practices and the thinking around those practices that are important for early childhood development offering a unique insight into how teachers and families work together in different countries the book is essential reading for early childhood educators researchers early childhood organisations policy makers and those interested to know more about early childhood within an international perspective

On the Management and Education of Children

1985

in school without walls inclusive education for all author madan mohan jha analyses the policy framework in the context of equity rights and social justice tracing the roots of inclusive education this book presents modes of practices for developing inclusive schools for children with disabilities learning difficulties and disadvantages which will be of great value to teachers trainers educators and educational practitioners

Children Teach Children

1971

in why knowledge matters influential scholar e d hirsch jr addresses critical issues in contemporary education reform and shows how cherished truisms about education and child

development have led to unintended and negative consequences hirsch author of the knowledge deficit draws on recent findings in neuroscience and data from france to provide new evidence for the argument that a carefully planned knowledge based elementary curriculum is essential to providing the foundations for children s life success and ensuring equal opportunity for students of all backgrounds in the absence of a clear common curriculum hirsch contends that tests are reduced to measuring skills rather than content and that students from disadvantaged backgrounds cannot develop the knowledge base to support high achievement hirsch advocates for updated policies based on a set of ideas that are consistent with current cognitive science developmental psychology and social science the book focuses on six persistent problems of recent us education the over testing of students the scapegoating of teachers the fadeout of preschool gains the narrowing of the curriculum the continued achievement gap between demographic groups and the reliance on standards that are not linked to a rigorous curriculum hirsch examines evidence from the united states and other nations that a coherent knowledge based approach to schooling has improved both achievement and equity wherever it has been instituted supporting the argument that the most significant education reform and force for equality of opportunity and greater social cohesion is the reform of fundamental educational ideas why knowledge matters introduces a new generation of american educators to hirsch s astute and passionate analysis

Approaches to Early Childhood and Elementary Education

2009

primarily for the undergraduate students in early childhood education and teachers who are inexperienced or who have little training in working with young children

Progress, Change and Development in Early Childhood Education and Care

2017-10-02

sporterziehung entwicklungsabschnitt entwicklungsphase entwicklungsstufe lernen biomechanik bewegungslehre tanz spiel gymnastik kindesalter

Teachers' and Families' Perspectives in Early Childhood Education and Care

2019-01-30

note this is the bound book only and does not include access to the enhanced pearson etext to order the enhanced pearson etext packaged with a bound book use isbn 0134479424 this child centered approach to understanding and planning curriculum focuses on humanistic and progressive education pedagogy in preschool and primary grades the authors stress a curriculum that is joyful has meaning to children is built upon children s strengths has intellectual integrity uses developmentally appropriate pedagogy and encourages teachers to be passionate learners along with children the book s personal tone many practical examples step by step lesson planning process and children s art and photographs of children bring the content to life the new edition features updating throughout and a number of new features that add to the understanding and usefulness of the concepts among them some things to say sections end of section self check digital quizzes with feedback refreshed videos end of chapter explore and experience sections new children s art and photographs of children new improved lesson planning formats more examples of integrated curriculum new sections on teaching curriculum to

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two year olds and a new connection to current national subject area standards throughout improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad and android tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3.1.4 or 7.0 or 10 tablet or ipad ios 5.0 or later

School Without Walls: Inclusive Education For All

2019-01-02

the education of the child by ellen key is a seminal work that revolutionized thinking about childhood education and parenting published in 1900 this influential book presents key s progressive ideas on child rearing emphasizing the importance of freedom creativity and individuality in the development of children ellen key a swedish feminist educator and social reformer challenges traditional authoritarian methods of education and advocates for a more child centered approach she argues that children are inherently curious creative and autonomous beings who should be allowed to explore the world on their own terms rather than being subjected to rigid discipline and control one of the central themes of the book is the concept of laissez faire education which emphasizes the importance of nurturing a child s natural instincts and interests rather than imposing external constraints key believes that

children learn best through play experimentation and self directed learning and she encourages parents and educators to create environments that foster curiosity independence and joy in learning moreover key addresses various aspects of child development including physical emotional and intellectual growth she emphasizes the importance of providing children with opportunities for creative expression critical thinking and social interaction as well as nurturing their emotional well being and self esteem additionally the education of the child reflects key s broader social and philosophical concerns including women s rights social equality and the role of the family in society she argues that a more enlightened approach to child rearing can help create a more just and humane society free from the constraints of traditional gender roles and social hierarchies key s book had a profound impact on educational theory and practice inspiring generations of educators parents and policymakers to rethink their approach to raising and educating children while some of her ideas may seem radical or idealistic by today s standards the education of the child remains a timeless manifesto for a more enlightened and humane approach to childhood education and development

Why Knowledge Matters

1974

are the needs of children catered for by current educational systems is it important to seek or act upon the opinions of children these fundamental questions prompted a team of researchers to set up the children and worldviews project and this illuminating book is an account and an evaluation of that work the children in the study are encouraged to talk about a range of issues from religion and science to conflict loss and parental separation their discussions always open and often surprising are reproduced at length before being analysed with clarity and intelligence the education of the whole child is a sympathetic and positive work which will inform teachers and others involved in educational policy and management of

the contributory role children are able to play in education

Good Schools for Young Children

1977

one hundred families who have chosen to educate their children at home are featured in this book they discover that classroom practices do not translate readily into the home and some have radically adjusted their approach to educating their children

Physical Education for Children

2010

an ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level the first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education in this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory a glossary is included in sections highlighting words and concepts particular to the theorist in question full colour photographs are used to illustrate some aspects of each theory or approach how children learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children the book summarises the findings and ideas of famous giants such as montessori and piaget as well as the more recent ideas of writers and thinkers such as howard gardner and margaret donaldson it begins by looking at the work and life of comenius who is widely described as the father of modern education and looks at the

theory behind different approaches to early childhood care and education such as steiner waldorf education highscope and te whariki you will find this book invaluable in giving you a clearer picture of how ideas about children s learning have developed over the past four centuries

The Education of the Child

2008-01-01

contents child education mass media and young children s development developmental theories in early education curriculum models and early childhood education how to develop discussion techniques in a child parent involvement in early childhood education the acquisition of written language in young children the visual arts in early childhood education

Educating Young Children

2017-01-02

strengthen the connection between child development and learning to help students experience joy and discovery while also preparing them for future schooling we need to understand the connection between how they develop and how they learn pica brings decades of experience in education to advocate for this change written as a follow up to the bestselling what if everybody understood child development this book includes 31 easy to read chapters on topics including disruptive behavior creativity self regulation screen time and mental health suggested next steps and resources in every chapter real life examples from the author s and others experiences evidence from brain science research easy to read format perfect for plcs book studies and parents

Meaningful Curriculum for Young Children

2024-04-23

phillip moore s book the future of children describes the work of an innovative independent school in michigan and the principles of a love based education this book grew out of over four decades of direct experience with children who have been educated in a school that was based on love these children have grown up to be very different kinds of people their direct connection to the natural world has influenced them to feel a deep connection with life their sensory rich education has given them a life long love for creativity for doing and making things of beauty and function their abilities to collaborate with others has given them the direct experience of accomplishing projects that live beyond the possibility of an individual their ability to do their own thinking and to be in love with life long learning has given them the confidence to live in a world of shifting complexity and deep uncertainty the lessons and the stories of this school provide us with insights and the creative inspiration that will fuel new ways of teaching and new ways of learning this book is essential for parents and educators who are dedicated to shifting from the dominant industrial failing educational paradigm to a new paradigm that is based on love trust and deep inter connection

The Education of the Child

1997

discusses key areas including emotional intelligence cognitive acceleration and the use of ict in teaching thinking

The Education of the Whole Child

1998

annotation examines teaching methods motivating learners and matching work to children how to structure childrens learning teaching literacy special educational needs and working with parents this title available in ebook format click here for more information visit our ebookstore at ebookstore.tandf.co.uk

Educating Children at Home

2019-10-08

focuses on the development of educational planning developments of children s education since independence the book is useful for policy makers administrators the educators the book has also indicated the organisations which have dealt with the questions relating to children s developmental issues

How Children Learn (New Edition)

2010

excerpt from the montessori method scientific pedagogy as applied to child education in the children s houses with additions and revisions by the author the italian edition of it metodo della pedagogia scientifica had no preface because the book itself i consider nothing more than the preface to a more comprehensive work the aim and extent of which it only indicates for the educational method for children of from three to six years set forth here is but the

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earnest of a work that developing the same principle and method shall cover in a like manner the successive stages of education moreover the method which obtains in the case dei bam bini offers it seems to me an experimental field for the study of man and promises perhaps the development of a science that shall disclose other secrets of nature about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Child Education

2020-09

abstract piagetian psychology offers an approach to education from a child development orientation piaget s concepts concerning learning development and motivation may be especially useful to teachers of children of average ability who achieve below academic norms the background and social science context of jean piaget s life and work is described his conceptual framework for understanding the child in terms of stages of cognitive development is presented from these developmental considerations come principles of 3 modes of learning operative figurative and connotative as they apply to school curricula and the achievement of classroom skills motivational dynamics extending from the piagetian philosophy are examined classroom applications of this approach provide teachers with methods for assessing children s levels of cognitive development or analyzing curriculum materials the active classroom discusses how teachers can implement piagetian insights in running school classrooms

principles of classroom practice are derived from concepts of child growth and development

What If We Taught the Way Children Learn?

2017-03-21

explores the natural learning processes of children at the pre school and primary grade level and describes the ways in which formal education damages and impedes the child s independent ability to learn

The Future of Children

2005

an ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level the first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education in this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory a new and improved edition additional emphasis on what practice looks like and common criticisms as well as the influence of each theory a glossary is included in sections highlighting words and concepts particular to the theorist in question full colour photographs are used to illustrate some aspects of each theory or approach how children learn looks at a wide range of theorists who have influenced current understandings of how children learn and what this means for work with young children the book summarises the findings and ideas of famous giants such as montessori and piaget as well as the more recent ideas of writers and thinkers such as howard gardner and margaret donaldson

2023-05-22

34/40

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Teaching Children to Think

2000

this is a book to be treasured this deeply respected pioneer brings together major research literature theoretical understanding and practical help she does so in a way that demonstrates her love and commitment in working with young children and helping them to have rich lives intellectually and with personal fulfillment professor tina bruce cbe what comes through is weighty warmth the weight of research and experience coupled with the warmth of the fascination of children's development over marion's professional and personal lifetime professor mick waters wolverhampton university this highly knowledgeable yet accessible book will be hugely valuable for all those who care deeply about young children's learning and development liz roberts editor nursery world a tour de force which has the potential to change practice and thinking about early childhood helen moylett early learning and consultancy president of early education clearly linking theory and practice this highly accessible book will be valuable to practitioners teachers and students the author explores the development of children's thinking from 0-7 years and how this affects home early years settings and schools the book includes case studies professional checkpoints to help reflection practical suggestions guidance on involving parents suggested reading questions for discussion it will be a great asset for students on early years foundation degrees initial teacher education and early childhood studies courses marion dowling works as a trainer and consultant in the uk and overseas and is vice president of early education a national charity

Improving Children's Learning

2000

there are two classes of teachers of education and writers of educational textbooks the first the earliest in the field and still the more numerous are decidedly vague in their knowledge yet pompous in their claims of knowing it all laud the methods of teaching far more than the material to be taught and for the most part merit the scorn which they receive from their colleagues on the faculty as writers they are all inclusive in their scope cover up lack of accurate knowledge by sweeping dogmatic statements revel in superlatives and produce a type of textbook worth little when published and worthless a few years later it is this class chiefly that has brought upon teachers of education the much discussed criticisms in the unpopular review and the vituperations of professor shorey the second class is composed of educational experts men who look upon teaching as a science which may be studied as exactly as any laws of psychology and the principles of administration that bring about successful schools as writers these men unfortunately still few in number produce books that are eminently practical and scientific based on knowledge not hearsay produced only after extensive laboratory work and experimentation professor freeman s new book like his earlier volumes certainly belongs to this second class in that realm of vagaries how to learn and how to teach he presents facts and rules that may be practically applied this book is in reality a textbook in applied psychology particularly for grade school teachers in the words of the editor it is to reveal to teachers and students how all effective instruction of children must be founded on the utilization and development of the child s native and acquired responses to the stimuli of our civilization as a text in educational psychology it differs from its predecessors by thorndike and colvin in having a larger number of direct applications to the problems of teaching and is simpler in style and more elementary the editor states that the book has been prepared for use as a text in colleges and normal schools and for reading circles the writer hesitates to believe that any college class in educational psychology which has probably already had an elementary course in psychology would find chapter ii on the nervous system too difficult yet the author in his preface implies that some of his readers may so find it this chapter is a valuable addition to the book can any student profitably study the psychological principles

underlying education unless he is able to master the technique of the nervous system so simply and graphically described here the psychology is naturally behavioristic the author's obvious desire to stress action and response sometimes leads him to make too sweeping statements exception might be taken to the discussion of the specialized instinct of play p 61 many leading psychologists would seriously disagree with the statement regarding the instinct of imitation p 80 it is entirely clear that the child is stimulated to do such things because he observes other people doing these things these criticisms are minor and are due to omissions rather than inaccuracies if the book is intended for college students should it not include some treatment of other theories for instance of play imitation and fatigue even tho rejected by the author brevity and definiteness may lead to incompleteness professor freeman has written a book which is a decidedly valuable addition to the field of educational psychology which will be welcomed alike by teachers of teachers and what is a better tribute to the book's excellence by teachers actually in service educational review volume 56 1918

Children's Education in India

2016-06-20

The Montessori Method

1976

Child Development and Education

1983

How Children Learn

2014

How Children Learn

2012-11-12

Young Children's Thinking

2015-06-07

How Children Learn

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