

Download free Longman language activator (Read Only)

the longman language activator takes you from a key word or basic idea like good and shows you more precise words or phrases with information on register context and grammar structures it provides all the collocations and phrases needed to write correctly presents linguistic as well as lexical information

15 5000 3000 20 7000 22 2000 the longman pocket activator is a convenient version of the longman language activator r this dictionary expands students vocabulary and improves their ability to express themselves fluently the longman pocket activator groups similar word and phrase meanings together and highlights key differences in definitions and usage there are helpful labels corpus based example sentences and grammar pointers within definitions to guide students in selecting the right word for the right circumstances features easy to use vocabulary finder accessible key words and basic ideas guide vocabulary exploration thousands of examples showing real usage and natural communication spoken communication tips for everyday situations 866 this is a production dictionary that takes students from a keyword or basic idea e g eat through the exact words and phrases they need to express themselves accurately the book contains a state of the art summary of the theoretical discussions within the field of lexicography during the last decades on

this basis it presents and argues for a new general theory called the function theory it goes on to develop this theory in one single field i e learners lexicography where it both formulates the basic elements of a general theory for learners dictionaries as well as a number of specific theories for special subfields such as selection meaning semantic relations morphology syntactic properties and word combinations it contains a big number of examples extracted from existing dictionaries which are discussed from the point of view of the theories formulated

1. scep 21. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

contains most updated theoretical and empirical research on foreign or second language processes analyzed from the perspective of cognition and affect it consists of articles devoted to various issued related to such broad topics as gender literacy translation or culture to mention a few the collection of papers offers a constructive and inspiring insight into a fuller understanding of the

interconnection of the language cognition affect trichotomy this volume is addressed to researchers in the field of phraseology and to teachers translators and lexicographers it is a collection of essays offering a comprehensive modern analysis of phrasemes embracing a wide range of subjects and themes from linguistic both applied and theoretical to cultural aspects the contrastive approach underlying this variety of themes allows the divergences and analogies between phraseological units in two or more languages to be outlined the languages compared here are both major and minor european and non european and the text includes contrastive analyses of the most commonly investigated languages french german english spanish russian german as well as some less frequently investigated languages like ukrainian romanian georgian and thai which are not as well represented in phraseological description despite their scientific interest after decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom this book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline it offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching this book is concerned with bilingual thematic dictionaries btds the three chief aims of the research project are 1 to identify the characteristic features of the bilingual thematic dictionary 2 to gauge its usefulness and 3 to make suggestions as to how it could be improved various approaches are

adopted in order to reveal the nature of the btd the typological approach considers the lexicographic genres bilingual thematic and pedagogical which have been combined to create this hybrid reference work particular attention is paid to the btd s immediate forerunner and closest lexicographic relative the monolingual thematic learner s dictionary detailed textual analyses of contemporary thematic dictionaries identify the characteristic features of the macrostructure microstructure and other components from a structural perspective in order to evaluate the usefulness of the btd features identified the textual analyses are supplemented by three pieces of user research involving a questionnaire to elicit learners opinions a test on the effectiveness of the access structure and an experiment to discover how a learner uses a btd many chinese learners find it difficult to learn english words they are difficult to spell and say change forms from noun to adjective to verb have multiple meanings and are tricky to remember this book suggests ways that teachers can help their students to learn english words a problem frequently reported by chinese learners is that they are unable to pronounce words that they have met in written contexts they say their teachers have seldom taught them how to say the new words they find in their textbooks research has shown that if chinese learners are taught the pronunciation of new words when they first meet them the words are easier to learn another problem is knowing when and how to use words accurately in the right context with the appropriate level of formality harsh words provides a theoretical background explaining how words are learned and then focuses on the chinese learner in particular it covers vocabulary learning strategies learning words in isolation as well as in context testing vocabulary common chinese errors with words and vocabulary activities to use in class one chapter deals with the use of it in vocabulary development and suggests web sites and software that teachers may want to use with their students each chapter contains tasks and revision questions

while an answer key is provided at the end the book is written for teachers whether training to be english teachers or taking refresher courses postgraduate diplomas or master s while much of the content is applicable to all levels of learners teachers in secondary schools and universities will find it most useful this book collects and introduces some of the best and most useful work in practical lexicography it has been designed as a resource for students and scholars of lexicography and lexicology and to be an essential reference for professional lexicographers it focusses on central issues in the field and covers topics hotly debated in lexicography circles after a full contextual introduction thierry fontenelle divides the book into twelve parts theoretical perspectives corpus design lexicographical evidence word senses and polysemy collocations and idioms definitions examples grammar and usage bilingual lexicography tools and methods semantic networks and how dictionaries are used the book is fully referenced and indexed the reader may be used independently for reference or as reading material for a course of study it is an essential companion for the oxford guide to practical lexicography by sue atkins and michael rundell published by oup in 2008 grounded in a systemic functional linguistic sfl approach this book applies a contrastive interlanguage corpus based approach to investigate the nature and role of l2 intonation and its pragmatic function in spoken discourse the volume offers a brief overview of sfl theories and frameworks with a clear focus on halliday s model of phonology and the proposal of developing a grammar of speech integrating a sfl framework with a corpus linguistic informed approach the book uses this foundation as a jumping off point from which to explore the prosodic complexities involved in english language teaching and learning for l2 learners highlighting its various functions as illustrated in examples from the uam english learner spoken corpus a final chapter synthesizes these findings toward critically reflecting on future directions for the study of l2 speech prosody this book

will be key reading for graduate students and researchers in applied linguistics and English language teaching. The establishment of language as a focus of study took place over many centuries and reflection on its nature emerged in relation to very different social and cultural practices. Written by a team of leading scholars, this volume provides an authoritative chronological account of the history of the study of language from ancient times to the end of the 20th century, i.e. recent history when modern linguistics greatly expanded. Comprised of 29 chapters, it is split into 3 parts, each with an introduction covering the larger context of interest in language, especially the different philosophical, religious and/or political concerns and socio-cultural practices of the times. At the end of the volume, there is a combined list of all references cited and a comprehensive index of topics, languages, major figures, etc. Comprehensive in its scope, it is an essential reference for researchers, teachers and students alike in linguistics and related disciplines. This volume brings together original research in the four areas of: 1) collocational learner corpora, 2) collocational lexicographic and classroom materials, 3) collocational knowledge assessment, and 4) collocational learner processes. Each area is covered by three research chapters and a dedicated commentary chapter by experts in the field. This book covers the use of corpora in language learning and translation. Chapters include: learning with corpora; an overview of corpora and their uses in language research; corpus-based description in teaching and learning; the pedagogic use of spoken corpora; the learner as researcher; integrating corpus work into an academic reading course; swimming in words; going to the clochmerle; spoilt for choice; a learner explores general language corpora. The first book of its kind, *Learner English on Computer* is intended to provide linguists, students of linguistics and modern languages and ELT professionals with a highly accessible and comprehensive introduction to the new and rapidly expanding field of corpus-based research into learner language, edited by the founder

and co ordinator of the international corpus of learner english icle the book contains articles on all aspects of corpus compilation design and analysis the book is divided into three main sections in part i the first chapter provides the reader with an overview of the field explaining links with corpus and applied linguistics second language acquisition and elt the second chapter reviews the software tools which are currently available for analysing learner language and contains useful examples of how they can be used part 2 contains eight case studies in which computer learner corpora are analysed for various lexical discourse and grammatical features the articles contain a wide range of methodologies with broad general application the chapters in part 3 look at how computer learner corpus clc based studies can help improve pedagogical tools efl grammars dictionaries writing textbooks and electronic tools implications for classroom methodology are also discussed the comprehensive scope of this volume should be invaluable to applied linguists and corpus linguists as well as to would be learner corpus builders and analysts who wish to discover more about a new exciting and fast growing field of research this volume undertakes a detailed analysis of the latest generation of learners dictionaries of english it assembles the papers delivered at the eponymous symposium held at the university of erlangen nürnberg in april 1997 there are a number of reasons why these dictionaries are of special lexicographic interest 1 the type of learners dictionary associated notably with the name of hornby can look back on a long tradition in british lexicography 2 competition between various publishers since the late 70s has given crucial impetus to the development of these dictionaries 3 these new dictionaries are decisively marked by the evaluation of large scale computer corpora central to the volume is the in depth comparison of four dictionaries published in 1995 oald5 ldoce3 cobuild2 cide the aim is to exemplify specific differences of approach in the four dictionaries from a wide range of viewpoints definitions information on valency and

collocations policy on usage examples political correctness etc a number of articles also enlarge on the history of learners dictionaries of english the significance of corpus linguistics for lexicography and perspectives for the future notably in connection with the electronic media a definitive guide to the long tradition of lexicography this handbook is a rigorous and systematic overview of the field and its recent developments featuring key topics research areas new directions and a manageable guide to beginning and developing research in the field this one volume reference provides both a survey of current research and more practical guidance for advanced study fully updated and revised to take account of recent developments in particular innovations in digital technology and online lexicography this second edition features 6 new chapters covering metalexicography lexicography for asian languages lexicography for endangered and minority languages onomasiological lexicography collaborative lexicography and internet dictionaries thoroughly revised chapters on learner dictionaries bilingual dictionaries and future directions alongside a significantly updated third part on new directions in lexicography accounting for innovations in digital lexicography an expanded glossary of key terms and an updated annotated bibliography identifying and describing the central concepts associated with lexicography and its main branches of study the bloomsbury handbook of lexicography demonstrates the direct influence of linguistics on the development of the field and is an essential resource for anyone interested in this area this book is an accessible introduction to lexicography the study of dictionaries dictionaries are used at home and at school cited in law courts sermons and parliament and referred to by crossword addicts and scrabble players alike lexicography provides a detailed overview of the history types and content of these essential references howard jackson analyzes a wide range of dictionaries from those for native speakers to thematic dictionaries and those on cd rom to reveal the ways in which

dictionaries fulfil their dual function of describing the vocabulary of english and providing a useful and accessible reference resource beginning with an introduction to the terms used in lexicology to describe words and vocabulary and offering summaries and suggestions for further reading lexicography an introduction is highly student friendly it is ideal for anyone with an interest in the development and use of dictionaries this volume presents carefully refereed versions of the best papers presented at the workshop on models and languages for coordination of parallelism and distribution held during ecoop 94 in bologna italy in july 1994 recently a new class of models and languages for distributed and parallel programming has evolved all these models share a few basic concepts simple features for data description and a small number of mechanisms for coordinating the work of agents in a distributed setting this volume demonstrates that integrating such features with those known from concurrent object oriented programming is very promising with regard to language support for distribution and software composition

Longman Language Activator

2002

the longman language activator takes you from a key word or basic idea like good and shows you more precise words or phrases with information on register context and grammar structures it provides all the collocations and phrases needed to write correctly

Longman Language Activator

1993

presents linguistic as well as lexical information

Language Activator

2005-12

15 5000 3000 20 7000 22
2000

Longman Language Activator

2002-12

this is a production dictionary that takes students from a keyword or basic idea e g eat through the exact words and phrases they need to express themselves accurately



1993

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Longman Language Activator

2008

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2.

Lexicography in the Borderland Between Knowledge and Non-knowledge

2021-04-10

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2023-10-20

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PINNACLE 420[DL]

2013-01-30

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compared here are both major and minor european and non european and the text includes contrastive analyses of the most commonly investigated languages french german english spanish russian german as well as some less frequently investigated languages like ukrainian romanian georgian and thai which are not as well represented in phraseological description despite their scientific interest

Language in Cognition and Affect

2020-02-06

after decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom this book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline it offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching

Contrastive Phraseology

2004-01-01

this book is concerned with bilingual thematic dictionaries btds the three chief aims of the research project are 1 to identify the characteristic features of the bilingual thematic dictionary 2 to gauge its usefulness and 3 to make suggestions as to how it could be improved various approaches are adopted in order to reveal the nature of the btd the typological approach considers the lexicographic genres bilingual thematic and pedagogical which have been combined to create this hybrid reference work particular attention is paid to the btd s immediate forerunner and closest lexicographic relative the monolingual thematic learner s dictionary detailed textual analyses of contemporary thematic dictionaries identify the characteristic features of the macrostructure microstructure and other components from a structural perspective in order to evaluate the usefulness of the btd features identified the textual analyses are supplemented by three pieces of user research involving a questionnaire to elicit learners opinions a test on the effectiveness of the access structure and an experiment to discover how a learner uses a btd

How to Use Corpora in Language Teaching

2011-10-27

many chinese learners find it difficult to learn english words they are difficult to spell and say

change forms from noun to adjective to verb have multiple meanings and are tricky to remember this book suggests ways that teachers can help their students to learn english words a problem frequently reported by chinese learners is that they are unable to pronounce words that they have met in written contexts they say their teachers have seldom taught them how to say the new words they find in their textbooks research has shown that if chinese learners are taught the pronunciation of new words when they first meet them the words are easier to learn another problem is knowing when and how to use words accurately in the right context with the appropriate level of formality harsh words provides a theoretical background explaining how words are learned and then focuses on the chinese learner in particular it covers vocabulary learning strategies learning words in isolation as well as in context testing vocabulary common chinese errors with words and vocabulary activities to use in class one chapter deals with the use of it in vocabulary development and suggests web sites and software that teachers may want to use with their students each chapter contains tasks and revision questions while an answer key is provided at the end the book is written for teachers whether training to be english teachers or taking refresher courses postgraduate diplomas or master s while much of the content is applicable to all levels of learners teachers in secondary schools and universities will find it most useful

Bilingual Thematic Dictionaries

2005-05-05

this book collects and introduces some of the best and most useful work in practical lexicography it

has been designed as a resource for students and scholars of lexicography and lexicology and to be an essential reference for professional lexicographers it focusses on central issues in the field and covers topics hotly debated in lexicography circles after a full contextual introduction thierry fontenelle divides the book into twelve parts theoretical perspectives corpus design lexicographical evidence word senses and polysemy collocations and idioms definitions examples grammar and usage bilingual lexicography tools and methods semantic networks and how dictionaries are used the book is fully referenced and indexed the reader may be used independently for reference or as reading material for a course of study it is an essential companion for the oxford guide to practical lexicography by sue atkins and michael rundell published by oup in 2008

Harsh Words

1999

grounded in a systemic functional linguistic sfl approach this book applies a contrastive interlanguage corpus based approach to investigate the nature and role of l2 intonation and its pragmatic function in spoken discourse the volume offers a brief overview of sfl theories and frameworks with a clear focus on halliday s model of phonology and the proposal of developing a grammar of speech integrating a sfl framework with a corpus linguistic informed approach the book uses this foundation as a jumping off point from which to explore the prosodic complexities involved in english language teaching and learning for l2 learners highlighting its various functions as illustrated in examples from the uam english learner spoken corpus a final chapter synthesizes these

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1994

the establishment of language as a focus of study took place over many centuries and reflection on its nature emerged in relation to very different social and cultural practices written by a team of leading scholars this volume provides an authoritative chronological account of the history of the study of language from ancient times to the end of the 20th century i e recent history when modern linguistics greatly expanded comprised of 29 chapters it is split into 3 parts each with an introduction covering the larger context of interest in language especially the different philosophical religious and or political concerns and socio cultural practices of the times at the end of the volume there is a combined list of all references cited and a comprehensive index of topics languages major figures etc comprehensive in its scope it is an essential reference for researchers teachers and students alike in linguistics and related disciplines



2008-01-24

this volume brings together original research in the four areas of l2 collocation learner corpora l2 collocation lexicographic and classroom materials l2 collocation knowledge assessment and l2 collocation learner processes each area is covered by three research chapters and a dedicated commentary chapter by experts in the field

Practical Lexicography

2004

this book covers the use of corpora in language learning and translation chapters include learning with corpora an overview corpora and their uses in language research corpus based description in teaching and learning the pedagogic use of spoken corpora the learner as researcher integrating corpus work into an academic reading course swimming in words going to the clochemerle spoil for choice a learner explores general language corpora



2021-07-11

the first book of its kind learner english on computer is intended to provide linguists students of linguistics and modern languages and elt professionals with a highly accessible and comprehensive introduction to the new and rapidly expanding field of corpus based research into learner language edited by the founder and co ordinator of the international corpus of learner english icle the book contains articles on all aspects of corpus compilation design and analysis the book is divided into three main sections in part i the first chapter provides the reader with an overview of the field explaining links with corpus and applied linguistics second language acquisition and elt the second chapter reviews the software tools which are currently available for analysing learner language and contains useful examples of how they can be used part 2 contains eight case studies in which computer learner corpora are analysed for various lexical discourse and grammatical features the articles contain a wide range of methodologies with broad general application the chapters in part 3 look at how computer learner corpus clc based studies can help improve pedagogical tools efl grammars dictionaries writing textbooks and electronic tools implications for classroom methodology are also discussed the comprehensive scope of this volume should be invaluable to applied linguists and corpus linguists as well as to would be learner corpus builders and analysts who wish to discover more about a new exciting and fast growing field of research

Intonation in L2 Discourse

2000

this volume undertakes a detailed analysis of the latest generation of learners dictionaries of english it assembles the papers delivered at the eponymous symposium held at the university of erlangen nürnberg in april 1997 there are a number of reasons why these dictionaries are of special lexicographic interest 1 the type of learners dictionary associated notably with the name of hornby can look back on a long tradition in british lexicography 2 competition between various publishers since the late 70s has given crucial impetus to the development of these dictionaries 3 these new dictionaries are decisively marked by the evaluation of large scale computer corpora central to the volume is the in depth comparison of four dictionaries published in 1995 oald5 ldoce3 cobuild2 cide the aim is to exemplify specific differences of approach in the four dictionaries from a wide range of viewpoints definitions information on valency and collocations policy on usage examples political correctness etc a number of articles also enlarge on the history of learners dictionaries of english the significance of corpus linguistics for lexicography and perspectives for the future notably in connection with the electronic media

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2023-07-31

a definitive guide to the long tradition of lexicography this handbook is a rigorous and systematic overview of the field and its recent developments featuring key topics research areas new directions and a manageable guide to beginning and developing research in the field this one volume reference provides both a survey of current research and more practical guidance for advanced study fully updated and revised to take account of recent developments in particular innovations in digital technology and online lexicography this second edition features 6 new chapters covering metalexicography lexicography for asian languages lexicography for endangered and minority languages onomasiological lexicography collaborative lexicography and internet dictionaries thoroughly revised chapters on learner dictionaries bilingual dictionaries and future directions alongside a significantly updated third part on new directions in lexicography accounting for innovations in digital lexicography an expanded glossary of key terms and an updated annotated bibliography identifying and describing the central concepts associated with lexicography and its main branches of study the bloomsbury handbook of lexicography demonstrates the direct influence of linguistics on the development of the field and is an essential resource for anyone interested in this area

The Cambridge History of Linguistics

2009-10-09

this book is an accessible introduction to lexicography the study of dictionaries dictionaries are used at home and at school cited in law courts sermons and parliament and referred to by crossword

addicts and scrabble players alike lexicography provides a detailed overview of the history types and content of these essential references howard jackson analyzes a wide range of dictionaries from those for native speakers to thematic dictionaries and those on cd rom to reveal the ways in which dictionaries fulfil their dual function of describing the vocabulary of english and providing a useful and accessible reference resource beginning with an introduction to the terms used in lexicology to describe words and vocabulary and offering summaries and suggestions for further reading lexicography an introduction is highly student friendly it is ideal for anyone with an interest in the development and use of dictionaries

Researching Collocations in Another Language

2001

this volume presents carefully refereed versions of the best papers presented at the workshop on models and languages for coordination of parallelism and distribution held during ecoop 94 in bologna italy in july 1994 recently a new class of models and languages for distributed and parallel programming has evolved all these models share a few basic concepts simple features for data description and a small number of mechanisms for coordinating the work of agents in a distributed setting this volume demonstrates that integrating such features with those known from concurrent object oriented programming is very promising with regard to language support for distribution and software composition

Learning with Corpora

2014-02-04

Learner English on Computer

2011-08-25

The Perfect Learners' Dictionary (?)

2022-02-24

The Bloomsbury Handbook of Lexicography

2002

English Lexicology

2013-01-11

Lexicography

1995-06-20

Object-Based Models and Languages for Concurrent Systems

2003

Lexicography: Lexicography, metalexigraphy and reference science

2008-09

Images Work Book 6

2007-09

Morning Glory Class 1, Book 1

2007-09

Know and Grow with Derek 3

2008-09

Patterns The Story Teller 7

Patterns Course Book 2

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