

Free epub Alternative assessments with gifted and talented students critical issues in equity and excellence in gifted education Copy

Achieving Excellence Toward Excellence in Gifted Education Talent Development and Excellence Excellence Gaps in Education Excellence in Educating Gifted and Talented Learners Excellence in Educating the Gifted Excellence and Equality Excellence in Educating Gifted & Talented Learners Restraints on Excellence Towards Excellence The Hunter College Campus Schools for the Gifted Aiming for Excellence Perfectionism and Gifted Children Achieving Excellence Including the Gifted and Talented Peaks of Excellence Social-emotional Curriculum with Gifted and Talented Students Start Seeing and Serving Underserved Gifted Students The Nature and Nurture of Giftedness The Joy of Excellence Exceptionally Gifted Children Designing a middle school gifted education program of excellence using current gifted programming models Program Evaluation in Gifted Education Designing and Developing Programs for Gifted Students Gifted and Talented Education from A-Z Cultivating Excellence in Education Introduction to Gifted Education Conceptions of Giftedness Teaching Talented Art Students The Challenge of Excellence From Giftedness to Gifted Education Critical Issues and Practices in Gifted Education Creative Reading for Gifted Learners Differentiation for Gifted and Talented Students Gifted Students and Inclusion Systems and Models for Developing Programs for the Gifted and Talented Gifted Education in Asia Teaching Tenacity, Resilience, and a Drive for Excellence Alternative Assessments with Gifted and Talented Students Fostering Academic Excellence

Achieving Excellence 2008 achieving excellence educating the gifted and talented provides foundational information relating to the field of gifted education i e history laws etc details characteristics of gifted students from various populations describes how such students are identified and assessed and presents up to date research based pedagogy relating to curriculum design and instruction it draws upon experts in the field to present content in a practical way so that it is applicable to pre service and classroom teachers chapter summaries and questions for thought and reflection are included at the end of each chapter to help guide classroom discussion in addition each chapter provides a listing of useful resources that enables the reader to extend their learning on a particular topic or issue

Toward Excellence in Gifted Education 1985 research on talent development and gifted education has made enormous strides over the past decades yet much of the actual talent development and gifted education work being done fails to live up to the field's promise this book highlights recent theoretical approaches and discusses empirical research conclusions which have yet to receive the attention they deserve it also considers possibilities for harnessing these insights for current talent development and gifted education efforts series talent encouragement development of expertise performance excellence vol 11

Talent Development and Excellence 2012 2017 texas association for gifted and talented legacy scholar book award 2017 national association of gifted children scholar book of the year award in excellence gaps in education jonathan a plucker and scott j peters shine a spotlight on excellence gaps the achievement gaps among subgroups of students performing at the highest levels of achievement much of the focus of recent education reform has been on closing gaps in achievement between students from different racial ethnic or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities plucker and peters argue that these significant gaps reflect the existence of a persistent talent underclass in the united states among african american hispanic native american and poor students resulting in an incalculable loss of potential among our fastest growing populations drawing on the latest research and a wide range of national and international data the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination they identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies including universal screening flexible grouping targeted programs and psychosocial interventions excellence gaps in education has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high potential students from underrepresented backgrounds

Excellence Gaps in Education 2020-01-15 contains ideas for effective curriculum and instruction of talented learners this title covers personality learners with disabilities learning styles and also stages of giftedness from infancy all the way to adulthood special attention is given to mathematics science social studies and the humanities

Excellence in Educating Gifted and Talented Learners 1998 fetterman focuses on what actually works in gifted and talented education programs complementing the psychological perspective on gifted and talented education he adopts an anthropological point of view using methods such as lengthy interviews with students teachers parents administrators and others involved in the school programs daily observation and group discussions to elicit the insider's perspective a ground breaking work fetterman's timely study provides a comparative picture of over 433 gifted and talented programs in the united states as well as programs in other

countries the author's cross cultural perspective points up the need for u s educators to shake themselves out of a national complacency about the gifted and talented and stresses the importance of comparing our own efforts with those of other nations in the process fettermann proposes a model for educational excellence in terms of the mainstream u s educational system the book will provide new insights for educators and policymakers working in our educational system as they strive to meet the needs of gifted and talented students

Excellence in Educating the Gifted 1989 contributed articles

Excellence and Equality 1988-07-08 the hunter college campus schools have always been committed to excellence and since 1941 to the particular kind of excellence related to identifying and teaching gifted students for half of that time since 1965 they have been searching for various ways to be equitable as well perpetually refining admissions policy to accommodate diversity

Excellence in Educating Gifted & Talented Learners 2007 presents a comprehensive examination of gifted programs in american schools and provides guidance for the pre kindergarten through twelfth grade classroom in areas of curriculum and instruction administration and management program development and evaluation and more

Restraints on Excellence 1979 parents and educators expect gifted children to be well behaved studious and hard working why then do so many have trouble in school according to dr rosemary callard szulgit perfectionism the number one social emotional trait of gifted children can actually immobilize some children and cause social adjustment problems for others this explains why so many of today's gifted children do not or cannot complete school assignments or even follow through on personal responsibilities during her forty five year career callard szulgit has helped hundreds of students and their parents recover from the harmful effects of being perfectionists in her second edition of perfectionism and gifted children callard szulgit provides practical insight into perfectionism discussing why so many gifted children are perfectionists while also providing common sense solutions to the problems this presents this book will be helpful to families and educators of gifted students as well as to gifted children themselves the expanded question and answer section will better help parents and teachers ease children's anxieties and behaviors that stem from the problems of perfectionism appendixes list current associations and advocacy groups internet resources journals and magazines that address the special needs of the gifted and talented

Towards Excellence 2000 achieving excellence units of work for levels p 8 gifted children program

The Hunter College Campus Schools for the Gifted 1992 publisher description

Aiming for Excellence 2001 a gifted education legacy award winner social emotional curriculum with gifted and talented students provides a thorough introduction to methods for developing social emotional curricula for use with gifted and talented learners in the school setting including overviews of strategies that work for implementing social emotional strategies in the everyday curricula this book part of the critical issues in equity and excellence series a joint publication project of the national association for gifted children and prufrock press combines research and experience from leading scholars in the field of the affective needs of gifted students in a convenient guide for teachers administrators and gifted education program directors the book covers theories to guide affective curricula the needs of minority students models to develop social emotional curricula tips for counseling gifted students and strategies to promote the social emotional needs of gifted students along with discussions of suicide prevention among this population the use of bibliotherapy and discussion groups and the teacher counselor connection in affective curricula this handy guide to developing social emotional curricula

for gifted students is a necessity for anyone serving and working with this population texas association for the gifted and talented 2009 legacy book award winner scholar

Perfectionism and Gifted Children 2012-07-31 2020 tagt legacy book award for educators winner flexible tools help teachers see understand teach challenge and advocate for underserved gifted students the underrepresentation of students from historically marginalized populations including english language learners twice exceptional students culturally and linguistically diverse students and economically disadvantaged students in our gifted programs and services continues to be a critical issue in education the importance of a caring and committed teacher who sees and supports the potential in all learners and who respects linguistic diversity and students cultural identity cannot be overstated yet teachers need the knowledge and training to do so this reader friendly guide meets that need promoting equity in gifted education by providing teachers with a variety of flexible tools to nurture the academic and affective growth of their gifted students from traditionally underserved populations over fifty strategies are outlined within five chapters addressing how teachers can see understand teach challenge and advocate for their underserved gifted learners in all content areas the authors share numerous student quotes teacher anecdotes and spotlights on successful school efforts digital downloads include all forms from the book and a pdf presentation a free plc book study guide for use in professional development is also available

Achieving Excellence 1991 with unprecedented scope and vision dr dai systematically redefines giftedness and proposes a new framework for the field of gifted education he identifies nine essential tensions revolving around three core questions what do we know about the respective roles of natural ability environment and experiences and personal effort in talent development how do we identify the gifted and talented and study the process of gifted and talent development and finally how do we define the aims of gifted education and promote excellence sure to be a milestone in the field this book scrutinizes some of the deeply held assumptions about the nature of giftedness and explains why a contextual developmental approach is a more viable alternative to the traditional psychometric approach takes stock of the past defines the present and looks into the future in terms of understanding high potential and educating youths tackles tensions between the gifted child and talent development movements and between excellence and equity and responds to the elitism criticisms in a constructive and comprehensive way

Including the Gifted and Talented 2006 exceptionally gifted children examines the origin development and school histories of fifteen australian children who are amongst the most intellectually gifted young people ever to be identified and studied the first phase of a longitudinal research project which will trace the children through to adulthood this book looks in detail at the children s early lives and influences their families and personal characteristics more importantly this book explores the school experiences of the children the opportunities offered and denied to them and the effects of their early school life on their educational development and how the school environment can affect self esteem self concept motivation the capacity to find and form friendships the children s own attitudes towards their abilities and achievements this fascinating study will be of interest to education researchers those working in special educational needs and anyone with a particular interest in this field

Peaks of Excellence 1980 part of a 12 volume set each article in this volume provides an overview of the material to be presented presents research and discusses how readers can put the research to use

Social-emotional Curriculum with Gifted and Talented Students 2009 designing and developing programs for

gifted students presents the insights and experience of practitioners in the field of gifted education to explore how gifted programs work what they can do for families and the steps others have taken to develop successful programs in different environments this joint publication with the national association for gifted children provides readers with the information and tools necessary for designing and developing gifted programmes in any school district the chapters are compiled in such a way to be accessible by researchers non specialists teachers and administrators gifted programmes are a lot of work and often require great vision and resiliency to sustain however they have the potential to change lives when managed and developed properly gifted programmes can create changes in their students that endure beyond the length of the programme children can begin to take hold of their own talents when they gain confidence in themselves and their interests families can assume a stronger leadership role in advocating for the needs of their children once they understand what practical steps they can take and how to take them designing a

Start Seeing and Serving Underserved Gifted Students 2020-10-21 this quick reference guide contains comprehensive listings and definitions of common terms in able gifted and talented education as well as other aspects that you might need to learn about find or use all in a teacher friendly format it includes clear and concise definitions that translate jargon into plain english a who's who guide of gifted and talented education explaining the contribution of major experts and theorists alphabetical listings of organisations resources suppliers and websites full cross referencing so you can find your answers quickly

The Nature and Nurture of Giftedness 2010-07-11 this book critically analyses the current education political strategy of cultivating excellence in education it shows how the new policy for selecting talented students in denmark deconstructs the compromise from which the comprehensive school was built and reduces equal opportunities it discusses how the current practice of measurement selection and guidance of talented students brings about significant changes in education policies in pedagogic practices a restructuring of school organisations and changed requirements of teachers it explains how the internal differentiation of education systems based on self selection and free choice but also on new assessment techniques tends to widen the inequality gap between students the analysis clearly shows the relationship between the circulation of new ideas and normative frameworks at international level and their transfer into national policies while situating these developments in a socio historical perspective the book illustrates by means of a concrete case study with important empirical data that demonstrate the reality and influence of this new policy on the day to day work of teachers

The Joy of Excellence 1975 now in its second edition introduction to gifted education presents a well researched yet accessible introduction to gifted education focusing on equity and supporting diverse learners inclusive in nature this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education chapters cover topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum the book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs filled with rich resources to engage readers in their own learning introduction to gifted education second edition is the definitive textbook for courses introducing teachers to gifted education

Exceptionally Gifted Children 2002-01-08 this book explores the major conceptions of what it means to be

gifted

Designing a middle school gifted education program of excellence using current gifted programming models

2011 provides information on creating a curriculum and programs for artistically gifted students

Program Evaluation in Gifted Education 2004-03-11 the fields of gifted education and talent development have numerous theories and conceptions for how to identify and serve students this book helps introduce and apply these ideas to help reflect theory in practice each chapter introduces readers to a different theory by providing definitions of key concepts explaining the fundamental conceptual theoretical approach and concluding with advice on how the conception can be put into practice suggestions for further reading are also provided some chapters are based on theories that have been around for decades and some have been developed more recently but all chapters focus on helping empower readers to understand and take action without having to reinvent the wheel

Designing and Developing Programs for Gifted Students 2003 critical issues and practices in gifted education is the definitive reference for a summary and evaluation of the literature on giftedness gifted education and talent development this third edition presents more than 40 summaries of important topics in the field features updates to all topics introduces new topics including neuroscience and the roles of leaders in the field dives into the latest research explores how the research applies to gifted education and the lives of gifted learners this book also provides an objective assessment of the available knowledge on each topic offers guidance in the application of the research and suggests areas of needed research

Gifted and Talented Education from A-Z 2014-07-10 focusing on the link between gifted education and general education this resource discusses the benefits of differentiating curriculum and instruction

Cultivating Excellence in Education 2020-02-05 contains journal articles and excerpts from books published between 1993 and 1996

Introduction to Gifted Education 2022-06-30 now completely revised and expanded systems and models for developing programs for the gifted and talented includes chapters on the major systems and models for developing programs for the gifted including the autonomous learner model the integrative education model the multiple menu model the purdue three stage model the schoolwide enrichment model and levels of service forty two experts in gifted education contributed to 25 chapters and each chapter includes a discussion of the model theoretical underpinnings research on effectiveness and considerations for implementations discussion questions follow each chapter chapters provide compact yet comprehensive summaries of the major models developed by leaders in the field of gifted education

Conceptions of Giftedness 2005-05-16 the book gifted education in asia problems and prospects is the first of its kind in terms of providing a critical assessment of the state of gifted education in nine representative countries or regions in asia hong kong india japan mainland china saudi arabia singapore south korea taiwan and turkey five commentaries that put gifted education in a global context and a conclusion chapter that provides a long term projection of future developments in gifted education in an information age and knowledge economy in the 21st century and what challenges and opportunities lie ahead for asian countries as asia has become an economic powerhouse globally and its education has also gained global attention e g its stellar performance in international comparisons such as pisa gifted education gearing toward the cultivation of the most precious human capital gains added importance authors of the 15 chapter volume come from asia europe and north america and they represent top experts in the field of education the book is an authoritative source of

knowledge for anyone interested in gifted education talent development and creativity in this region policy makers business and school leaders teachers educational researchers and parents will find this book informative and thought provoking

Teaching Talented Art Students 2004-04-17 how can we help students develop resilience to persevere in the face of setbacks how can we ignite a drive that will inspire them to sustain effort even through difficulty this book equips teachers to deliberately cultivate psychosocial skills including self awareness problem solving to deal with setbacks assertive interpersonal skills and intellectual risk taking by teaching students to be aware of how their thoughts emotions and behaviors affect their pursuit of excellence students can learn to tackle challenges and setbacks that they might experience as they reach to achieve lessons include engaging activities and curriculum connections covering topics related to perfectionism mindset grit stress procrastination social emotional intelligence and more grades 4

The Challenge of Excellence 1990 alternative assessments with gifted and talented students provides a concise and thorough introduction to methods for identifying gifted students in the school setting including overviews of assessment tools and alternative methods of assessment as well as pertinent discussions concerning the need to identify gifted and talented students this book combines research and experience from top scholars in the field of gifted education in a convenient guide for teachers administrators and gifted education program directors topics covered include the need for nonverbal testing with traditionally unidentified students the identification of students from minority populations the value of using traditional assessments with students the role of creativity tools as a measure of giftedness and the use of portfolios products and performance based assessment to document learning among others this handy guide to assessing and identifying gifted students is a necessity for anyone serving and working with this population

From Giftedness to Gifted Education 2021-09-09 this book contains a general introduction to the education of academically able students it provides a solid background of basic knowledge and a survey of research and theory for educational theorists student teachers practising teachers administrators and planners it offers insights into relevant practical problems as well as guidelines for classroom practice the significance of this material is outlined for the various levels of the educational system from the individual classroom to the regional planning level the book is not however designed to offer set answers and pat solutions but to provide rationale for the creative work of teachers and administrators

Critical Issues and Practices in Gifted Education 2021-09-03

Creative Reading for Gifted Learners 1974

Differentiation for Gifted and Talented Students 2004-03-06

Gifted Students and Inclusion 1996

Systems and Models for Developing Programs for the Gifted and Talented 2023-05-31

Gifted Education in Asia 2015-09-01

Teaching Tenacity, Resilience, and a Drive for Excellence 2021-09-23

Alternative Assessments with Gifted and Talented Students 2008

Fostering Academic Excellence 2013-10-22

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