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Key Concepts in Language and Linguistics Language and Linguistics: The Key Concepts Key Concepts in Language and Linguistics An Introduction to Human Language Language and Its Structure Psycholinguistics Language and Its Structure Concepts in Language and Linguistics Simplified Concepts and Language World Englishes Concepts and language Analysing Social Policy Concepts and Language Network-Based Language Teaching: Concepts and Practice Language Policy and Planning Concepts of Meaning Linguistic Terms and Concepts Receptive Multilingualism Grammar, Meaning, and Concepts Key Concepts of English Language and Linguistics Language and Communication Concepts of Programming Languages Quantum Language and the Migration of Scientific Concepts Syntax Contact Languages Language Isolates Language Acquisition and Conceptual Development Programming Language Concepts On the Genesis of Thought and Language Semantics, Culture, and Cognition A Student's Dictionary

of Language and Linguistics Language and Computers Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications On Concepts, Modules, and Language Language, Logic, and Concepts Language and Linguistics: The Key Concepts Emerging Applications of Natural Language Processing: Concepts and New Research Language UML 2002 - The Unified Modeling Language. Model Engineering, Concepts, and Tools Language and the Media Self-Concept in Foreign Language Learning

Key Concepts in Language and Linguistics

1999

a comprehensive critical work key concepts in language and linguistics is a highly readable a z guide to the main terms and concepts used in the study of language and linguistics

Language and Linguistics: The Key Concepts

2003-09-02

first published in 1998 routledge is an imprint of taylor francis an informa company

Key Concepts in Language and Linguistics

2005-07-22

previously published as linguistic terms and concepts this is an invaluable glossary of significant language and linguistic terms and concepts designed for students of english language and linguistics this book also provides a very useful overview of the subject as

well as covering principal figures in linguistic criticism and their contribution organized into the core subject areas of language and linguistics it enables the reader to contextualize each particular definition and gain a wider understanding of each topic this edition has been updated to include more extensive coverage particularly of language terms

An Introduction to Human Language

1993

an introduction to fundamental concepts in the study of language this text seeks to develop ideas in arguments in enough detail and depth so that the reader can gain a felling for how they work and for their multiple inter connections it treats theoretical linguistics socio cultural concerns and the study of discourse as each integral parts of a larger unified linguistics for linguists and all those interested in the study of language

Language and Its Structure

1973

this volume offers over 170 entries covering the key areas of psycholinguistics psychological processes first language acquisition the nature of language brain and language and language disorders and thus provides a resource for students of english language linguistics and psychology

Psycholinguistics

2004

this book aims to expose the nature of conceptualism involved in two central trends in semantic theory characterize further the appropriate concept of concept an extension of frege s notion and to defend a realistic interpretation of the nature of universals as concepts or meanings

Language and Its Structure

1973

no detailed description available for concepts and language

Concepts in Language and Linguistics Simplified

1973

social policy scholars and practitioners have long employed concepts such as welfare state and social security but where do these concepts come from and how has their meaning changed over time what characterizes social policy language in different places and how do some social concepts travel between them addressing such questions in a systematic manner the contributors to this collection analyze the concepts and language used to describe contemporary social policy combining detailed chapters on particular countries with broader comparative chapters the book offers a variety of perspectives on just what we mean when we use these terms

Concepts and Language

2006

this collection of research in on line communication for second

language learning inlcudes use of electronic mail real time writing and the world wide it analyses the theories underlying computer assisted learning

World Englishes

2019-02-01

volume i theoretical and historical foundations volume ii language policy and language rights volume iii language policy in education volume iv critical concepts in linguistics

Concepts and language

2015-10-07

this volume includes contributions from well known philosophers of language and semanticists it is a useful collection for students in philosophy of language semantics and epistemology it discusses new research in semantics theory of truth philosophy of language and theory of communication from a trans disciplinary perspective and addresses issues such as sentence meaning utterance meaning speaker s intention and reference linguistic context

circumstances and background theories

Analysing Social Policy Concepts and Language

2000-01-13

this glossary of linguistic terms and concepts is designed for undergraduate and a level students of english language and linguistics the work provides an overview of the subject as well as covering principal figures in linguistic criticism

Network–Based Language Teaching: Concepts and Practice

2016

receptive multilingualism refers to the language constellation in which interlocutors use their respective mother tongue while speaking to each other since the mid nineties receptive multilingualism is promoted by the european commission on par with other possibilities of increasing the mobility of the european

citizens throughout the last ten years a marked increase in the research on this topic has been observable this volume reveals new perspectives from different theoretical frameworks on linguistic analyses of receptive multilingualism in europe case studies are presented from contemporary settings along with analyses of historical examples theoretical considerations and finally descriptions of didactical concepts established in order to transfer and disseminate receptive multilingual competence the book contains results from research carried out at the research center on multilingualism at the university of hamburg as well as contributions by various international scholars working in the field of receptive multilingualism

Language Policy and Planning

2003-07-31

grammar meaning and concepts a discourse based approach to english grammar is a book for language teachers and learners that focuses on the meanings of grammatical constructions within discourse rather than on language as structure governed by rigid rules this text emphasizes the ways in which users of language

construct meaning express viewpoints and depict imageries using the conceptual meaning filled categories that underlie all of grammar written by a team of authors with years of experience teaching grammar to future teachers of english this book puts grammar in the context of real language and illustrates grammar in use through an abundance of authentic data examples each chapter also provides a variety of activities that focus on grammar genre discourse and meaning which can be used as they are or can be adapted for classroom practice the activities are also designed to raise awareness about discourse grammar and meaning in all facets of everyday life and can be used as springboards for upper high school undergraduate and graduate level research projects and inquiry based grammatical analysis grammar meaning and concepts is an ideal textbook for those in the areas of teacher education discourse analysis applied linguistics second language teaching esl efl and communications who are looking to teach and learn grammar from a dynamic perspective

Concepts of Meaning

2000

computer interfaces and documentation are notoriously difficult for any user regardless of his or her level of experience advances in technology are not making applications more friendly introducing concepts from linguistics and language teaching language and communication proposes a new approach to computer interface design the book explains for the first time why the much hyped user friendly interface is treated with such derision by the user community the author argues that software and hardware designers should consider such fundamental language concepts as meaning context function variety and equivalence she goes on to show how imagining an interface as a new language can be an invaluable design exercise calling into question deeply held beliefs and assumptions about what users will or will not understand written for a wide range of computer scientists and professionals and presuming no prior knowledge of language related terminology this volume is a key step in the on going information revolution

Linguistic Terms and Concepts

2007-06-05

concepts of programming languages continues to be the market leader by providing readers with a wide range in depth discussion of programming language concepts by presenting design issues for various language constructs examining the design choices for these constructs in some of the most common languages and critically comparing the design alternatives this book gives readers a solid foundation for understanding the fundamental concepts of programming languages

Receptive Multilingualism

2018-05-11

how highly abstract quantum concepts were represented in language and how these concepts were later taken up by philosophers literary critics and new age gurus the principles of quantum physics and the strange phenomena they describe are represented most precisely in highly abstract algebraic equations

why then did these mathematically driven concepts compel

founders of the field particularly erwin schrödinger niels bohr and

werner heisenberg to spend so much time reflecting on ontological

epistemological and linguistic concerns what is it about quantum

concepts that appeals to latter day eastern mystics poststructuralist

critics and get rich quick schemers how did their interpretations and

misinterpretations of quantum phenomena reveal their own

priorities in this book jennifer burwell examines these questions

and considers what quantum phenomena in the context of the

founders debates over how to describe them reveal about the

relationship between everyday experience perception and language

drawing on linguistic literary and philosophical traditions burwell

illuminates representational and linguistic problems posed by

quantum concepts the fact for example that quantum phenomena

exist only as probabilities or tendencies toward being and cannot

be said to exist in a particular time and place she traces the

emergence of quantum theory as an analytic tool in literary

criticism in particular the use of wave particle duality in

interpretations of gender differences in the novels of virginia woolf

and critics connection of bohr s principle of complementarity to

poetic form she examines the quantum mysticism of fritjof capra

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and gary zukav and she concludes by analyzing nuclear discourse in the context of quantum concepts arguing that it too adopts a language of the unthinkable and the indescribable

Grammar, Meaning, and Concepts

2018-10-01

a systematic introduction to core topics in syntax focusing on how the basic concepts apply in the analysis of sentences

Key Concepts of English Language and Linguistics

1999

contact has always been a normal part of the development of languages from those of ancient empires those of colonial expansion and to those of our globalizing planet today pidgin and creole studies have merged with the study of other language contact phenomena adult second language acquisition bilingualism bilingual mixed languages language shift partially restructured

languages language attrition etc to form the flourishing field of contact linguistics this new routledge major work brings together the most important contributions advancing our understanding of language contact phenomena its five volumes cover almost two hundred years of scholarship and provide researchers and students with an overview of how insights about the new languages that emerged as a result of european expansion to africa asia the new world and the pacific have led to a clearer view of what language is beginning fitfully in the mid nineteenth century and then gathering momentum after 1960 the field of pidgin and creole linguistics has developed from a marginal field associated with the stigma of the languages it studied to a subfield which is now at the centre of linguistic enquiry

Language and Communication

2006

leading scholars examine the relationship between child language acquisition and cognitive development

Concepts of Programming Languages

2018-02-09

this book explains and illustrates key concepts of programming by taking a breadth approach to programming languages it uses c as the primary language throughout demonstrating imperative functional and object oriented language concepts

Quantum Language and the Migration of Scientific Concepts

2012-08-09

in on the genesis of thought and language linguist alexey koshelev explores fundamental questions of how human concepts arise in a child why concepts appear in a child before words the genesis of language and why there are so many languages chapter one introduces the fundamental dichotomy visual exogenous vs functional endogenous cognitive units these units are used to give non verbal definitions of mental representations of various objects actions and situations in particular definitions of such concepts as

glass chair banana tree lake run and some others are given

chapter two discusses how children form concepts hierarchical

relationships and propositions conceptual utterances it is shown

that the initial units of the child s representation of the world are

pre conceptual cognitive units mental representations of whole

situations in the course of two consecutive cycles in the child s

cognitive development these units transform into a primary notions

object and motor concepts and b binary role relationships together

they constitute the elementary language of thought which in the

process of thinking is used to build conceptual structures

propositions it is further demonstrated that immediately after the

formation of thought the child begins to develop his native

language in which concrete and motor concepts become initial

meanings of nouns and verbs while propositions become the

meanings of the child s expressions the chapter concludes with a

contrastive analysis of the proposed approach and aristotle s and

chomsky s views on thought and language chapter three analyzes

how a community s culture affects its language it is demonstrated

that the progress of a community the main constituent of the

civilizational component of its culture enhances the development of

the content component of language by extending the range of its

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lexical and grammatical meanings in the context of this analysis daniel everett s 2008 hypothesis that culture affects language structure is discussed in the subsequent sections models of the development of human and social activity are offered these models comprise three components activity main component thought and language auxiliary components that ensure the successful realization of activities the models are illustrated with examples of some concrete societies

Syntax

2009

this study ranges across a wide variety of languages and cultures in an attempt to identify concepts which are truly universal and to explore whether certain words are culture specific

Contact Languages

2015

the terminology used in linguistics can be confusing for those encountering the subject for the first time this dictionary provides

accessible and authoritative explanations of the terms and concepts currently in use in all the major areas of language and linguistics pronunciation word structure sentence structure meaning as well as in the study of the social anthropological psychological and neurological aspects of language entries are clear and unambiguous and helpful examples are used to clarify where appropriate particular attention is given to the terminology of traditional grammar there are entries for the names of major language families and there are also brief biographical entries for the major figures in the field past and present an extensive cross referencing system makes the book easy to use an invaluable annotated bibliography of texts on linguistics makes it an ideal guide for everyone beginning the study of language and linguistics

Language Isolates

2001-01-11

language and computers introduces students to the fundamentals of how computers are used to represent process and organize textual and spoken information concepts are grounded in real world examples familiar to students experiences of using language and

computers in everyday life a real world introduction to the fundamentals of how computers process language written specifically for the undergraduate audience introducing key concepts from computational linguistics offers a comprehensive explanation of the problems computers face in handling natural language covers a broad spectrum of language related applications and issues including major computer applications involving natural language and the social and ethical implications of these new developments the book focuses on real world examples with which students can identify using these to explore the technology and how it works features under the hood sections that give greater detail on selected advanced topics rendering the book appropriate for more advanced courses or for independent study by the motivated reader

Language Acquisition and Conceptual Development

1998

in a diverse society the ability to cross communication barriers is

critical to the success of any individual personally professionally and academically with the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging english speaking and non english speaking learners computer assisted language learning concepts methodologies tools and applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software this multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

Programming Language Concepts

2020-03-17

what are the landmarks of the cognitive revolution what are the core topics of modern cognitive science where is cognitive science heading these and other questions are addressed in this volume by

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leading cognitive scientists as they examine the work of one of

cognitive science s most influential and polemical figures jerry fodor

contributions by noam chomsky tom bever merrill garrett massimo

piattelli palmarini zenon pylyshyn janet fodor c randy gallistel ernie

lepore mary c potter lila r gleitman and others put in perspective

fodor s contribution to cognitive science by focusing on three main

themes the nature of concepts the modularity of language and

vision and the language of thought on modules concepts and

language cognitive science at its core is a one of a kind series of

essays on cognitive science and on fodor in this volume chomsky

contrasts for the first time his view of modularity with that of fodor s

bever one of the pioneers of modern psycholinguistics discusses

the nature of consciousness in particular with respect to language

perception garrett another of the pioneers of psycholinguistics

reassesses his view of modularity in language production pylyshyn

one of the leading figures of the modern symbolic computational

view of the mind presents his view of the connection between

visual perception and conceptual attainment gallistel one of the

most prominent cognitive neuroscientists presents a proposal on

what the biological bases of the computational theory of mind might

be massimo piattelli palmarini discusses fodor s views on

conceptual nativism stemming from the epic debate between chomsky and piaget which piattelli palmarini organized these and many other key figures of cognitive science are brought together for the first time constituting the most up to date critical view of some of cognitive science s most polemical topics and its prospects as the science of the mind this volume is aimed at students and advanced researchers in core areas of cognitive science and is bound to become one of the classics in the field

On the Genesis of Thought and Language

1992

a wide ranging collection of essays inspired by the memory of the cognitive psychologist john macnamara

Semantics, Culture, and Cognition

2014-05-01

a comprehensive and critical a z guide to the main terms and concepts used in the study of language and linguistics definitions featured include terms used in grammatical analysis branches of

linguistics from semantics to neurolinguistics approaches used in studying language from critical discourse analysis to systemic linguistics linguistic phenomena from code switching to conversational implicature language varieties from pidgin to standard language this fully updated second edition includes a new introduction a wide range of new entries reflecting developments in linguistics and addedÂ specialized further reading forÂ lecturers and more advanced students

A Student's Dictionary of Language and Linguistics

2012-08-20

this book provides pertinent and vital information that researchers postgraduate doctoral students and practitioners are seeking for learning about the latest discoveries and advances in nlp methodologies and applications of nlp provided by publisher

Language and Computers

2019-01-04

this book constitutes the referred proceedings of the 5th international conference on the unified modeling langugage uml 2002 held in dresden germany in september october 2002 the 25 revised full research papers and 5 revised experience papers presented were carefully reviewed and selected from 127 abstracts and 99 papers submitted the papers are organized in topical sections on metamodeling applying the uml diggind into the metamodel experience with mda real time and formal semantics model engineering profiles methodology and diagram interchange and security

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications

2017-09-06

what makes language in the media different from everyday or person to person domains is the presence seen or unseen human or technical of some intermediary or facilitator and it is the impact on language by this facilitation or mediation that is the focus of this new 4 volume collection language and the media including seminal theoretical articles case studies and review articles the collection will look at language as a means of managing the media audience will explore language as a topic in the media and will set out how language is used as a mode of media communication

On Concepts, Modules, and Language

2002

this book explores self concept in foreign language fl learning tracing the trajectories of a group of japanese language learners at an australian university to illuminate new insights about the factors impacting positive self concept and implications for language learning more broadly the volume calls attention to the ways in which learners perception of themselves as fl learners plays a fundamental role in fl learning drawing on data from a longitudinal study including student diaries interviews and classroom

observations yoshida outlines shifts in self concept as learners progress from secondary school to university courses to study abroad and beyond the book demonstrates how the learner journey is marked by a growing recognition of the importance of practice for achievement but also a greater sense of self consciousness with learners agency in creating opportunities for themselves to practice their fl as a key factor in improving self concept over time this work offers unique observations about self concept for learners who already have global english as a first language inspiring ways forward for future research and language teaching in other under studied languages the book will appeal to students and researchers in applied linguistics sla and foreign language learning as well as stakeholders in japanese language programs

Language, Logic, and Concepts

2007-08-07

Language and Linguistics: The Key Concepts

2012-10-31

Emerging Applications of Natural Language Processing: Concepts and New Research

1973

Language

2002-09-18

UML 2002 – The Unified Modeling Language. Model Engineering, Concepts, and Tools

2016

Language and the Media

2024-05-06

Self–Concept in Foreign Language Learning

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