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this study uses data from the 1988 national education longitudinal study and its 1994 followup to examine the educational and employment attainment of 1988 eighth graders who dropped out of high school about half of them ultimately completed high school by 1994 16 had completed a high school diploma 29 had completed a general educational development ged or equivalency certificate and 24 were working on a diploma or ged the remaining one third of dropouts had no credential and were not pursuing any further education high school completion among dropouts was associated with socioeconomic status dropouts who had demonstrated academic ability although not necessarily academic performance were most likely to complete high school by 1994 2 years after most of the cohort had completed high school high school completion among dropouts was associated with some educational but few employment characteristics in 1994 most dropouts were either working looking for work or at home about the same proportion of dropouts as 1988 eighth graders who had never dropped out reported working full time or part time in 1994 but those who had never dropped out were more likely to be taking academic courses more than half of those who had never dropped out were enrolled in 2 year or 4 year postsecondary institutions about one in four dropouts had enrolled in a postsecondary institution by 1994 one appendix is a glossary and the other contains technical notes and remarks on methodology contains 19 tables 7 figures and 12 references sld the study is the first evaluation of a major ongoing national program that uses the classical experimental design of random assignment measuring what would have happened by comparing people who entered job training partnership act jtpa programs with those who didn t after background information on jtpa chapters look at benefit cost analyses enrollment program impacts on target groups impacts on the earnings of subgroups and policy implications of the findings distributed by university press of america annotation copyright by book news inc portland or every day young people engage in risky behaviors that affect not only their immediate well being but their long term health and safety these well honed essays apply diverse economic analyses to a wide range of unsafe activities including teen drinking and driving smoking drug use unprotected sex and criminal activity economic principles are further applied to mental health and performance issues such as teenage depression suicide nutritional disorders and high school dropout rates together the essays yield notable findings price and regulatory incentives are critical determinants of high risk behavior suggesting that youths do apply some sort of cost benefit calculation when making decisions the macroeconomic environment in which those decisions are made matters greatly and youths who pursue high risk behaviors are significantly more likely to engage in similar behaviors as adults this important volume provides both a key data source for public policy makers and a clear affirmation of the usefulness of economic analysis to our understanding of risky behavior the healing journey offers a startling analysis of intimate partner abuse and its negative effects on women s earnings education and vocational training as well as in the labour market itself victims of abuse often suffer from chronic physical and mental health issues which impede their participation in

the labour market based on findings from a seven wave study coordinated by resolve a family violence research centre housed in universities across the prairie provinces the goal of this book is to advance a social scientific understanding of women s employment status and barriers to participation occupations household income sources and vocational training outcomes over the course of a woman s journey to heal from intimate partner abuse addressing the growing concerns about reading math and writing skills of freshman level students this volume provides different perspectives and approaches to the assessment of basic academic skills in higher education the book provides an in depth investigation into the texas academic skills program tasp more generally the book provides insights into the construction of testing programs and their evaluations the development and implementation of testing programs is discussed by outstanding educators involved and will be of great value to program administrators policymakers deans and faculty members of colleges state legislators and educational professionals working directly with institutions of higher learning div what explains the continuing hardship of so many black americans a distinguished group of scholars analyzes the long complex structural and environmental causes of discrimination and their effects on african americans the authors examine the impact of poverty poor health poor schools poor housing poor neighborhoods and few job opportunities and demonstrate how multiple causes reinforce each other and condemn african americans to positions of inferiority and poverty some of the contributors examine policies designed to correct problems while others look at the changing racial and ethnic composition in america and its implications for african americans as other minorities surpass them in numbers and claim political economic and social attention the late james tobin has contributed a foreword to this important collection div this report the final in a series that documents various aspects of the army communications objectives measurement system acoms discusses the methodology used in the implementation of the acoms survey a multiyear telephone survey of a nationally representative sample of 16 to 24 year old american youth and their parents data were collected continuously throughout the year using computer assisted telephone interviewing cati technology the first chapter of this report presents an overview of the main elements of the acoms survey methodology sampling and weighting survey questionnaires and data collection procedures each subsequent chapter presents further discussion of these topics chapter 2 discusses the characteristics of the various sample groups included in the survey the sample selection procedures the actual number of completed interviews for each major sample group and the weighting procedures applied to the data chapter 3 describes the three survey instruments used the household screening interview the youth interview and the parental interview it also describes the major topics covered by each interview and the complex questionnaire structures implemented to accommodate the wide range of topics required by the army along with concerns for limiting questionnaire length and respondent burden kr the review of adult learning and literacy connecting research policy and practice volume 5 is the newest volume in a series of annual publications of the national center for the study of adult learning and literacy ncsall that address major issues the latest research and the best practices in the field of adult literacy and learning each review opens with an overview of significant recent developments in the field of adult literacy during the year followed by a set of

chapters presenting in depth reviews of research and best practices on topics of high interest to the field volume 5 includes chapters on the increasing emphasis on scientifically based research and evidence based practice in education their use in adult literacy and the perception of their usefulness by those who work in the field recent research on the impact of acquiring a general educational development ged credential the adult literacy system in the state of massachusetts focusing on the factors that led to investing and restructuring in the system and the lessons learned that may be helpful to other states interested in building strong systems of educational service delivery for adult learners a history and review of volunteerism in adult literacy the history and structure of the adult literacy system in new zealand including policy recommendations for the current system to more effectively serve all adult learners and a review of theories and key resources related to metacognitive skills in reading the review of adult learning and literacy serves as the journal of record for the field and is an essential resource for all stakeholders who need to know what research can reveal about how best to serve adult learners peterson s scholarships grants prizes 2013 is the must have guide for anyone looking for private aid money to help finance an education this valuable resource provides up to date information on millions of privately funded awards available to college students the comprehensive scholarship and grant profiles include those awards based on ethnic heritage talent employment experience military service and other categories which are available from private sources such as foundations corporations and religious and civic organizations in addition there are informative articles containing advice on avoiding scholarship scams winning scholarships with a winning essay and getting in the minority scholarship mix with a general education development ged diploma a canadian s chance for employment and higher education opportunities increases dramatically the canadian ged for dummies offers canadians taking the test the edge they need to succeed unlike other guides which overwhelm readers with information this friendly guide provides readers with what they need to know the book offers two full practice tests and detailed walk throughs and explanations for every solution in addition to the essential ged basics readers will benefit from general information regarding test preparation from registering and studying effectively to managing time during the exam the essentials series is conceived as a learning system that combines graphics instructions experience reinforcement and problem solving it consists of modular lessons that are built around a series of numbered step by step procedures that are clear concise and easy to review explanatory material is interwoven before each lesson and between the steps for anyone interested in learning microsoft office 2000 previously entitled computer applications for the new millenium this new edition has been revised and added to the performing series renowned author iris blanc introduces word processing internet desktop publishing spreadsheet database and presentation concepts through sequential practice material the book is non software specific so its exercises can be used with any software or operating system publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews achievement tests play an important role in modern societies they are used to evaluate schools to assign students to tracks within schools and to identify weaknesses in student knowledge the ged is an achievement test used to grant the status of high school graduate to

anyone who passes it ged recipients currently account for 12 percent of all high school credentials issued each year in the united states but do achievement tests predict success in life the myth of achievement tests shows that achievement tests like the ged fail to measure important life skills james j heckman john eric humphries tim kautz and a group of scholars offer an in depth exploration of how the ged came to be used throughout the united states and why our reliance on it is dangerous drawing on decades of research the authors show that while ged recipients score as well on achievement tests as high school graduates who do not enroll in college high school graduates vastly outperform ged recipients in terms of their earnings employment opportunities educational attainment and health the authors show that the differences in success between ged recipients and high school graduates are driven by character skills achievement tests like the ged do not adequately capture character skills like conscientiousness perseverance sociability and curiosity these skills are important in predicting a variety of life outcomes they can be measured and they can be taught using the ged as a case study the authors explore what achievement tests miss and show the dangers of an educational system based on them they call for a return to an emphasis on character in our schools our systems of accountability and our national dialogue contributors eric grodsky university of wisconsin madison andrew halpern manners indiana university bloomington paul a lafontaine federal communications commission janice h laurence temple university lois m quinn university of wisconsin milwaukee pedro l rodríguez institute of advanced studies in administration john robert warren university of minnesota twin cities

# ***National Evaluation of Welfare-to-work Strategies***

1997

this study uses data from the 1988 national education longitudinal study and its 1994 followup to examine the educational and employment attainment of 1988 eighth graders who dropped out of high school about half of them ultimately completed high school by 1994 16 had completed a high school diploma 29 had completed a general educational development ged or equivalency certificate and 24 were working on a diploma or ged the remaining one third of dropouts had no credential and were not pursuing any further education high school completion among dropouts was associated with socioeconomic status dropouts who had demonstrated academic ability although not necessarily academic performance were most likely to complete high school by 1994 2 years after most of the cohort had completed high school high school completion among dropouts was associated with some educational but few employment characteristics in 1994 most dropouts were either working looking for work or at home about the same proportion of dropouts as 1988 eighth graders who had never dropped out reported working full time or part time in 1994 but those who had never dropped out were more likely to be taking academic courses more than half of those who had never dropped out were enrolled in 2 year or 4 year postsecondary institutions about one in four dropouts had enrolled in a postsecondary institution by 1994 one appendix is a glossary and the other contains technical notes and remarks on methodology contains 19 tables 7 figures and 12 references sld

## **Subsequent educational attainment of high school dropouts**

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the study is the first evaluation of a major ongoing national program that uses the classical experimental design of random assignment measuring what would have happened by comparing people who entered job training partnership act jtpa programs with those who didn't after background information on jtpa chapters look at benefit cost analyses enrollment program impacts on target groups impacts on the earnings of subgroups and policy implications of the findings distributed by university press of america annotation copyright by book news inc portland or

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every day young people engage in risky behaviors that affect not only their immediate well being but their long

term health and safety these well honed essays apply diverse economic analyses to a wide range of unsafe activities including teen drinking and driving smoking drug use unprotected sex and criminal activity economic principles are further applied to mental health and performance issues such as teenage depression suicide nutritional disorders and high school dropout rates together the essays yield notable findings price and regulatory incentives are critical determinants of high risk behavior suggesting that youths do apply some sort of cost benefit calculation when making decisions the macroeconomic environment in which those decisions are made matters greatly and youths who pursue high risk behaviors are significantly more likely to engage in similar behaviors as adults this important volume provides both a key data source for public policy makers and a clear affirmation of the usefulness of economic analysis to our understanding of risky behavior

## **Does Training for the Disadvantaged Work?**

1999

the healing journey offers a startling analysis of intimate partner abuse and its negative effects on women s earnings education and vocational training as well as in the labour market itself victims of abuse often suffer from chronic physical and mental health issues which impede their participation in the labour market based on findings from a seven wave study coordinated by resolve a family violence research centre housed in universities across the prairie provinces the goal of this book is to advance a social scientific understanding of women s employment status and barriers to participation occupations household income sources and vocational training outcomes over the course of a woman s journey to heal from intimate partner abuse

## **Baccalaureate and Beyond Longitudinal Study**

2009-02-15

addressing the growing concerns about reading math and writing skills of freshman level students this volume provides different perspectives and approaches to the assessment of basic academic skills in higher education the book provides an in depth investigation into the texas academic skills program tasp more generally the book provides insights into the construction of testing programs and their evaluations the development and implementation of testing programs is discussed by outstanding educators involved and will be of great value to program administrators policymakers deans and faculty members of colleges state legislators and educational professionals working directly with institutions of higher learning

## **Risky Behavior among Youths**

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div what explains the continuing hardship of so many black americans a distinguished group of scholars analyzes the long complex structural and environmental causes of discrimination and their effects on african americans the authors examine the impact of poverty poor health poor schools poor housing poor neighborhoods and few job opportunities and demonstrate how multiple causes reinforce each other and condemn african americans to positions of inferiority and poverty some of the contributors examine policies designed to correct problems while others look at the changing racial and ethnic composition in america and its implications for african americans as other minorities surpass them in numbers and claim political economic and social attention the late james tobin has contributed a foreword to this important collection div

## ***Handbook of Family Literacy***

1973

this report the final in a series that documents various aspects of the army communications objectives measurement system acoms discusses the methodology used in the implementation of the acoms survey a multiyear telephone survey of a nationally representative sample of 16 to 24 year old american youth and their parents data were collected continuously throughout the year using computer assisted telephone interviewing cati technology the first chapter of this report presents an overview of the main elements of the acoms survey methodology sampling and weighting survey questionnaires and data collection procedures each subsequent chapter presents further discussion of these topics chapter 2 discusses the characteristics of the various sample groups included in the survey the sample selection procedures the actual number of completed interviews for each major sample group and the weighting procedures applied to the data chapter 3 describes the three survey instruments used the household screening interview the youth interview and the parental interview it also describes the major topics covered by each interview and the complex questionnaire structures implemented to accommodate the wide range of topics required by the army along with concerns for limiting questionnaire length and respondent burden kr

## **The Healing Journey**

1998

the review of adult learning and literacy connecting research policy and practice volume 5 is the newest volume in a series of annual publications of the national center for the study of adult learning and literacy ncsall that address major issues the latest research and the best practices in the field of adult literacy and learning each review opens with an overview of significant recent developments in the field of adult literacy during the year followed by a set of chapters presenting in depth reviews of research and best practices on topics of high interest to the field volume 5 includes chapters on the increasing emphasis on scientifically based research and evidence based practice in education their use in adult literacy and the perception of their usefulness by those who work in the field recent research on the impact of acquiring a general educational development ged credential the adult literacy system in the state of massachusetts focusing on the factors that led to investing and restructuring in the system and the lessons learned that may be helpful to other states interested in building strong systems of educational service delivery for adult learners a history and review of volunteerism in adult literacy the history and structure of the adult literacy system in new zealand including policy recommendations for the current system to more effectively serve all adult learners and a review of theories and key resources related to metacognitive skills in reading the review of adult learning and literacy serves as the journal of record for the field and is an essential resource for all stakeholders who need to know what research can reveal about how best to serve adult learners

## **GED Testing**

1998

peterson s scholarships grants prizes 2013 is the must have guide for anyone looking for private aid money to help finance an education this valuable resource provides up to date information on millions of privately funded awards available to college students the comprehensive scholarship and grant profiles include those awards based on ethnic heritage talent employment experience military service and other categories which are available from private sources such as foundations corporations and religious and civic organizations in addition there are informative articles containing advice on avoiding scholarship scams winning scholarships with a winning essay and getting in the minority scholarship mix

## ***Educational and Labor Market Performance of GED Recipients***

2003

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opportunities increases dramatically the canadian ged for dummies offers canadians taking the test the edge they need to succeed unlike other guides which overwhelm readers with information this friendly guide provides readers with what they need to know the book offers two full practice tests and detailed walk throughs and explanations for every solution in addition to the essential ged basics readers will benefit from general information regarding test preparation from registering and studying effectively to managing time during the exam

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## **The Quantum Opportunity Program Demonstration**

1971

previously entitled computer applications for the new millenium this new edition has been revised and added to the performing series renowned author iris blanc introduces word processing internet desktop publishing spreadsheet database and presentation concepts through sequential practice material the book is non software specific so its exercises can be used with any software or operating system

## ***Working with Disadvantaged Youth***

2001

publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews

## ***Catalog***

2004

achievement tests play an important role in modern societies they are used to evaluate schools to assign students to tracks within schools and to identify weaknesses in student knowledge the ged is an achievement test used to grant the status of high school graduate to anyone who passes it ged recipients currently account for 12 percent of all high school credentials issued each year in the united states but do achievement tests predict success in life the myth of achievement tests shows that achievement tests like the ged fail to measure important life skills james j heckman john eric humphries tim kautz and a group of scholars offer an in depth exploration of how the ged came to be used throughout the united states and why our reliance on it is dangerous drawing on decades of research the authors show that while ged recipients score as well on achievement tests as high school graduates who do not enroll in college high school graduates vastly outperform ged recipients in terms of their earnings employment opportunities educational attainment and health the authors show that the differences in success between ged recipients and high school graduates are driven by character skills achievement tests like the ged do not adequately capture character skills like conscientiousness perseverance sociability and curiosity these skills are important in predicting a variety of life outcomes they can be measured and they can be taught using the ged as a case study the authors explore what achievement tests miss and show the dangers of an educational system based on them they call for a return to an emphasis on character in our schools our systems of accountability and our national dialogue contributors eric grodsky university of wisconsin madison andrew halpern manners indiana university bloomington paul a lafontaine federal communications commission janice h laurence temple university lois m quinn university of wisconsin milwaukee pedro l rodríguez institute of advanced studies in administration john robert warren university of minnesota twin cities

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## **Federal Probation**

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1990

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2004

## **Training and Employment Report of the Secretary of Labor**

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