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negro students as they were called in the era of interest were locked out of the prince edward county virginia public schools from september 1959 september 1964 a private school system for the sons and daughters of the oppressor opened in september 1959 this premiere publication is the largest collection of accounts from individuals in the community of the oppressed that were locked out of the prince edward county public schools during the education crisis the stories in this rare valued collection shared primarily by the oppressed only provide a mere glimpse of community and home life during those challenging regrettable and horrific years very captivating in this volume are the stories of individuals that were locked out of the prince edward county public schools and who in adult life devoted themselves to the teaching profession most of the school teachers in this volume taught in schools in virginia a small number taught in other states the most intriguing element among the teachers is comprised of individuals that were locked out of the prince edward county public schools but enjoyed a rewarding career as teachers in the same public school system that denied them an education for five consecutive years there are in this publication the painful and agonizing reflections of persons who shared about never coming close to achieving their childhood dreams and ambitions which required an education many students because of the interruption of their education during the critical foundational formative learning years were unable to sufficiently recover and master the proficiency required to progress and develop intellectually at a rate that permitted them to pursue lofty goals in life this book provides an in depth analysis of a performance based pay initiative and crystalizes the design issues and implementation challenges that confounded efforts to translate this promising policy into practice this story has much to say to academics and policymakers who are trying to figure out the combinations of incentives and the full range of resources required to establish incentive

programs that promote an adequate supply and equitable distribution of capable and committed educators for our public schools the book uncovers the conditions that appear to be necessary if not fully sufficient for performance based initiatives to have a chance to realize their ambitious aims and the research that is required to guide policy development in so doing the authors consider the thorny guestion of whether performance based pay systems for educators are worth the investment book features examines the use of educator compensation reform as a tool to improve human capital in chronically low performing schools analyzes how a theoretically promising incentive program actually plays out in schools documents policy implementation and its impacts through the experiences and voices of teachers and school administrators concludes with clear and actionable recommendations for policy and research publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews the only national survey that asks school districts what steps they taking to make schools safer and to prevent violence this is the 4th publication outlining the best practices in school districts provides local school board members with information about how other school districts are responding to the epidemic of violence contains tables provides tables and graphs of statistics on the social political and economic conditions of the united states each section has an introductory text each table and graph has a source note appendix 1 includes guides to sources of statistics state statistical abstracts and foreign statistical abstracts includes part 1 number 1 books and pamphlets including serials and contributions to periodicals january june

<u>Characteristics of the 100 Largest Public Elementary and Secondary School Districts in the United States</u> 1991

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Annual Report 1876

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members with information about how other school districts are responding to the epidemic of violence contains tables

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